

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 1

## End-of-Year Progress Report (2023-2024)

| Student Name  | Muham                           | mmad Meraj Aziz |                 |                              |                |                   |                 |                | Student Qatari ID  |             |                            |                        | 31658601205                                |        |        |        |        |      |     |
|---|---------------------------------|-----------------|-----------------|------------------------------|----------------|-------------------|-----------------|----------------|--|-------------|----------------------------|------------------------|--|--------|--------|--------|--------|------|-----|
| StudentID   | Class                           |                 |                 |                              |                |                   |                 | Year 2 A AD    |  |             | D                          | DOB <b>12-Sep-2016</b> |  |        |        |        |        |      |     |
| Literacy  |                                 | A*              | Α               | В                            | С              | D                 | Е               | U              | Grade  | ed Subject  | S                          |                        | A*   | Α      | В      | С      | D      | Е    | U   |
| Formative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                |  | ıl Perspect |                            |                        | ~  |        |        |        |        |      |     |
| Summative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                |  |             | rates a good               | d understan            | ding of                                    | f glob | al pei | rspec  | tives. | His  |     |
| Meraj excels in comprehe<br>texts enhances his narrati<br>encouraged to use time co | ives, using ve                  | erb ten         | ses e           | ffectiv                      | ely. 1         | He is             | _               |                | focus  |             | nd communi<br>g his thougl |                        |  |        |        |        |        |      |     |
| engaging.   |                                 |                 |                 |                              |                |                   |                 |                | Grade  | ed Subject  | S                          |                        | A*   | Α      | В      | С      | D      | E    | U   |
| Numeracy  |                                 | A*              | Α               | В                            | С              | D                 | Е               | U              | Qura   | an          |                            |                        | <  |        |        |        |        |      |     |
| Formative Assessment  |                                 | >               |                 |                              |                |                   |                 |                |  |             | ling expecta               |                        |  |        |        |        |        | -    |     |
| Summative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                | independently and fluently. He is v<br>suggested to practice articulation  |             |                            |                        | very attentive and focused in class. He is |        |        |        |        |      |     |
| Meraj excels in multiplica  | tion, division                  | ι, and ι        | under           | stand                        | ing p          | lace v            | alue.           | Не             | sugge  | estea to pr |                            |                        |  |        |        |        |        |      |     |
| confidently uses various s  |                                 |                 |                 |                              |                |                   |                 | 5s,            |  |             |                            | ild's learnii          | ng duri                                    | ng th  | e Ter  | m      |        |      |     |
| and 10s. He is recommend  | ded to tackle                   |                 |                 |                              | <del>-</del>   |                   |                 |                | A* Strong  |             |                            |                        |  |        |        |        | 1      |      |     |
| Science   |                                 | A*              | A               | В                            | С              | D                 | Е               | U              |  | A           | Highly cap                 | able                   |  |        |        |        |        |      |     |
| Formative Assessment  |                                 | <b>V</b>        |                 |                              |                |                   |                 |                |  | В           | Capable                    |                        |  |        |        |        |        |      |     |
| Summative Assessment  |                                 | <b>~</b>        | L_              | L                            | <u> </u>       | L                 | L               |                | Key  | С           |                            | comfortabl             |  |        |        |        |        |      |     |
| Meraj can effectively desc  |                                 |                 | ,               |                              |                | -                 |                 | ir             |  | D           | -                          | ing some di            | fficulty                                   | 7      |        |        |        |      |     |
| specific purposes. Additionally, he den<br>safety rules to ensure electrical safety |                                 |                 |                 |                              |                |                   |                 | evise          | E Needs attention  |             |                            |                        |  |        |        |        |        |      |     |
| the keywords.   | ourour survey                   | . 110110        | , , ,           | 110 10 (                     | ,11000         | rugot             | 1 00 1          | 01100          |  | U           | Ungraded                   |                        |  |        |        |        |        |      |     |
| Islamic Studies Non Nativ   | <i>т</i> е                      | A*              | Α               | В                            | С              | D                 | Е               | U              |  |             | (                          | Overall Grad           | de Sum                                     | ımary  |        |        |        |      |     |
| Formative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                | Te   | erm-1 %     | Term-2 %                   | Ove                    | rall %                                     |        |        | Ove    | rall G | rade |     |
| Summative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                |  | 93          | 94                         |                        | 94   |        |        |        | A*     |      |     |
| Meraj consistently demon  | strates exce                    | otional         | insio           | tht an                       | d kno          | wledo             | ge in           |                | Class  | Highest %   | 6 96                       | Class Lo               | west %                                     | 77     | C.     | lass A | vera   | ge % | 89  |
| every lesson. His ability to<br>impressive. To develop de<br>in research projects.  | o analyze and                   | d inter         | preta           | te Isla                      | mic l          | esson             | s is h          | 0 0            |  |             | of Term-1 a                |                        | result                                     | ntage  | Crite  | ria    |        |      |     |
| Urdu  |                                 | A*              | A               | В                            | С              | D                 | Е               | U              | 60%  | weightage   | of Term-2 a                | assessment             | result                                     |        |        |        |        |      |     |
| Formative Assessment  |                                 | A.              | A               | <b>→</b>                     | C              | Ъ                 | E               | U              | Class Teacher's Comments   |             |                            |                        |  |        |        |        |        |      |     |
|   |                                 |                 |                 | -                            |                |                   |                 |                | Meraj exemplifies dedication and diligence in his studies, consistently  |             |                            |                        |  |        |        |        |        |      |     |
| Summative Assessment  |                                 | .1 .1           |                 |                              | <u> </u>       | 11.1              |                 | <u> </u>       | striving to understand and master complex concepts. His notable achievements in the Youth Leadership Program and various extracurricul |             |                            |                        | ,  |        |        |        |        |      |     |
| ِ مہارتیں رکھتے ہیں ۔انہوں<br>کھار لانے کے لئے کہانی کی                             | ے صلاحیتیں اور<br>منبد کا ممسنا | ین لسائے<br>،ا  | و بہتر<br>الہ ک | م ہیں <del>ج</del><br>کا دخا | ىب على<br>كى گ | ہین طاا<br>'ش کا۔ | ایک دې<br>ا تا؛ | معراج<br>: قا، |  |             | n the Youth<br>ght his com |                        |  |        |        |        |        |      |     |
| سہر "سے سے سے مہتی سی   | سرید کم سین د                   |                 |                 | ں ت سے<br>ی جاتی             |                |                   |                 |                |  |             | nce will und               |                        |  |        |        |        |        |      | ıte |
| Computer Science  |                                 | A*              | A               | В                            | C              | D                 | E               | U              |  |             | . Wishing h                |                        |  |        |        |        |        | 011  |     |
| Formative Assessment  |                                 | ~               |                 |                              | Ť              |                   | ┢               | Ť              | Cong   | ratulations | s, Meraj! Yo               | u are prom             | oted to                                    | Year   | · 3.   |        |        |      |     |
| Summative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                |  |             |                            | Atten                  | dance                                      |        |        |        |        |      |     |
| Meraj has shown impressi  | ive proficien                   |                 | crate           | hIr. H                       | e der          | nonst             | rates           |                | Total  | Days in Te  | erm - 2 102                | Present                | t  | 98     |        | Abser  | nt     | 4    |     |
| creativity and effective use of these are further expand his skills by taking on    |                                 |                 | ons.            | He is                        | encou          | ırage             |                 |                | Class Teacher: Spougmay Mansoor Date: 27-Jun-2024  |             |                            |                        |  |        |        |        |        |      |     |
| Qatar History English   |                                 | A*              | A               | В                            | С              | D                 | Е               | U              | 2400.  |             |                            | - / Juli               |  |        |        |        |        |      |     |
| Formative Assessment  |                                 | ~               |                 |                              |                |                   |                 |                |  |             |                            |                        |  |        |        |        |        |      |     |
| Summative Assessment  |                                 | _               |                 |                              |                |                   |                 |                |  |             |                            |                        |  |        |        |        |        |      |     |

Headmistress Signature:

relevant connections with real life situations.

Meraj has developed a strong knowledge in presenting his ideas about the environment in Qatar. However, he needs to think critically and make

Shamaila Najeet



| Student Name | Muhammad Meraj Az | iz    | Student Qatari ID | 31658601205 |             |  |
|--------------|-------------------|-------|-------------------|-------------|-------------|--|
| StudentID    | 3308              | Class | Year 2 A AD       | DOB         | 12-Sep-2016 |  |

## **Awards and Appreciations**

| Appreciation Type                | <b>Awarding Date</b> | Justification  |
|----------------------------------|----------------------|--|
| Certificate of Merit             |                      | For securing the third position in the 'Inter-campus English Writing Competition' for Year 2, held during the 'International Education Week 2024'. |
| Certificate of YLP Participation | 18-05-2024           | YLP  |
| Certificate of Participation     | 21-05-2024           | Sports   |
| Star of the Week                 | 27-05-2024           | Star of the Week   |
| Certificate of Excellence        | 23-06-2024           | Certificate of Excellence  |

## **Event Roles and Awards**

|                         | Leadership Roles |   |
|-------------------------|------------------|---|
| Headmistress Signature: | Sharmaila Najeeb | مدرسة الجيل القادم التحديد القادم التحديد القادم التحديد The Next Generation School |