

|              |                    |       |                   |             |             |
|--------------|--------------------|-------|-------------------|-------------|-------------|
| Student Name | Aljazi Tareq Wahid |       | Student Qatari ID | 31636800030 |             |
| StudentID    | 4302               | Class | Year 2 A AD       | DOB         | 25-Jul-2016 |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Literacy             | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Aljazi is honing solid skills in comprehension and writing. Her recount displays clarity, reflecting her improving comprehension abilities. Though her use of past tense and past progressive verbs is evident, ongoing practice will enhance fluency.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Numeracy             | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Aljazi has a strong grasp of addition, subtraction, and place value. She can easily count in fractions and solve complex word problems. She is recommended to focus on solving more complex multiplication and division problems.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Science              | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Aljazi can describe where electricity is used and capable to explain its specific purposes. She shows a good understanding of safety rules to ensure electrical safety. However, she is encouraged to revise the keywords learned.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment   | ✓  |   |   |   |   |   |   |
| Summative Assessment   | ✓  |   |   |   |   |   |   |

أظهرت الجازي تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق و مع ذلك فهي تحتاج إلى دعم فردي في هذه المجالات. أَدْعُوها إلى التَدْرِب على التلاوة الموجودة و على الإطلاع على كتب السيرة لتقديم مردود أفضل.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Arabic Native        | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما تبذل مجهوداً جيداً في إنجاز واجباتها الصفية والمنزلية.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Computer Science     | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Aljazi has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

طالبة متفوقة ويجب أن تحافظ على امتيازها وقراءة المزيد عن التاريخ القطري

|                    |    |   |   |   |   |   |   |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects    | A* | A | B | C | D | E | U |
| Global Perspective | ✓  |   |   |   |   |   |   |

Aljazi produces outstanding work in global perspectives. Her ability to understand and discuss new ideas is impressive. To continue growing, she could explore more diverse topics and share her thoughts more frequently.

|                 |    |   |   |   |   |   |   |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan          | ✓  |   |   |   |   |   |   |

Aljazi is dependable, understands well, and follows through on her commitments to herself and others. However, she needs to reinforce the tajweed rules to improve her recitation.

| Your child's learning during the Term |                                |
|---------------------------------------|--------------------------------|
| Key                                   | A* Strong                      |
|                                       | A Highly capable               |
|                                       | B Capable                      |
|                                       | C Managing comfortably         |
|                                       | D Experiencing some difficulty |
|                                       | E Needs attention              |
|                                       | U Ungraded                     |

| Overall Grade Summary |          |                 |               |
|-----------------------|----------|-----------------|---------------|
| Term-1 %              | Term-2 % | Overall %       | Overall Grade |
| 85                    | 94       | 90              | A*            |
| Class Highest %       | 96       | Class Lowest %  | 77            |
|                       |          | Class Average % | 89            |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

| Class Teacher's Comments   |  |
|--|--|
| Aljazi demonstrates commendable dedication to her studies and extracurricular activities, positioning herself as a valuable contributor in the classroom and beyond. Her participation in the Youth Leadership Program and involvement in various extracurricular endeavors showcase her willingness to explore new opportunities and grow. Encouraging Aljazi to further develop resilience in the face of challenges will support her continued progress and success. Wishing her the very best as she continues to make strides forward. Congratulations, Aljazi! You are promoted to Year 3! |  |

| Attendance             |                  |         |    |
|------------------------|------------------|---------|----|
| Total Days in Term - 2 | 102              | Present | 99 |
|                        |                  | Absent  | 3  |
| Class Teacher:         | Spougmay Mansoor |         |    |
| Date:                  | 27-Jun-2024      |         |    |

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|

|              |                    |       |                   |             |             |
|--------------|--------------------|-------|-------------------|-------------|-------------|
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### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification             |
|----------------------------------|---------------|---------------------------|
| Certificate of YLP Participation | 19-05-2024    | YLP                       |
| Certificate of Participation     | 21-05-2024    | Sports                    |
| Star of the Week                 | 27-05-2024    | Star of the Week          |
| Certificate of Excellence        | 25-06-2024    | Certificate of Excellence |

### Event Roles and Awards

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### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|