

Student Name	<b>Hareem Khan</b>		Student Qatari ID	<b>30758601767</b>	
StudentID	<b>3074</b>	Class	<b>Year 11 A AD</b>	DOB	<b>19-Mar-2007</b>

Physics	Marks %	Grades
Formative Assessment	69.13	C
Summative Assessment	25.42	U
Total Percentage	43	U

Hareem Khan is a capable learner. However, her performance in term II does not reflect her true potential. Revision of basic concepts and regular practice through past papers would lead to significant improvement.

Mathematics	Marks %	Grades
Formative Assessment	49.13	E
Summative Assessment	51	D
Total Percentage	50	D

Hareem shows promise in understanding foundational concepts in IGCSE Mathematics. Continued practice and support will lead to progress in problem-solving skills in Mathematics as a subject.

Biology	Marks %	Grades
Formative Assessment	61.88	C
Summative Assessment	30.83	U
Total Percentage	43	U

Hareem is currently at the emerging level in recognizing AO2 Level questions. To improve her scores, she should incorporate vocabulary from each unit to articulate her ideas clearly in writing.

Chemistry	Marks %	Grades
Formative Assessment	67.63	C
Summative Assessment	30	U
Total Percentage	45	E

Hareem is a bright student who has the capability to perform better. She is a good listener who always listens to feedback positively. However, she needs to actively reflect and focus on her performance.

English	Marks %	Grades
Formative Assessment	70.89	B
Summative Assessment	63.33	C
Total Percentage	66	C

Hareem demonstrates potential in grasping literary concepts and participates actively. She needs to focus on building foundational skills and seek support to enhance comprehension and analytical abilities.

Global Perspective	Marks %	Grades
Formative Assessment	76.25	B
Summative Assessment	44.29	U
Total Percentage	57	D

Hareem has shown improvement in her research, analysis and evaluation skills. She is encouraged to remain focused on these skills to improve the quality of her work. She is advised to understand the importance of academic integrity & referencing.



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
53	51	52	D
Class Highest %	<b>89</b>	Class Lowest %	<b>52</b>
Class Average %		<b>72</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hareem is a capable learner who works well in groups, planning and carrying out activities. She actively participated Youth Leadership Program. Sincere efforts and determination towards her academics will help her to improve. Congratulations! Promoted to Year 12	

Attendance					
Total Days in Term - 2	102	Present	65	Absent	37
Class Teacher:	Aziz Ur Rehman				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-05-2024	Certificate of YLP Participation

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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