

Student Name	<b>Farah Faisal</b>		Student Qatari ID	<b>30958601890</b>	
StudentID	<b>2328</b>	Class	<b>Year 10 A AD</b>	DOB	<b>01-Jan-2009</b>

English	Marks %	Grades
Formative Assessment	78.3	B
Summative Assessment	73.33	B
Total Percentage	75	B

Farah demonstrates proficiency in using features of descriptive writing. However, she needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	88.58	A
Summative Assessment	75	B
Total Percentage	80	A

Farah's hard work and determination are evident in her consistent performance; continue to challenge herself to reach even higher levels of achievement.

Physics	Marks %	Grades
Formative Assessment	69.33	C
Summative Assessment	60	C
Total Percentage	64	C

Farah is a competent learner, she has potential to do better. However, she needs to grasp the fundamental concepts of physics. Actively participating in class discussion and continuous practice through past papers would be beneficial.

Enterprise	Marks %	Grades
Formative Assessment	62.75	C
Summative Assessment	86.67	A
Total Percentage	77	B

Farah's concepts related to finance and trade credit are clear. However, she needs to work on improving her application, analysis and written expression while answering questions. Regular practice and revision of key concepts is highly recommended.

Chemistry	Marks %	Grades
Formative Assessment	79.25	B
Summative Assessment	60	C
Total Percentage	68	C

Farah's progress has been impressive, reflecting a notable improvement in her performance. By regularly practicing past papers and thoughtfully reviewing her answers, she can continue to boost her grades effortlessly.

Biology	Marks %	Grades
Formative Assessment	80.75	A
Summative Assessment	61.67	C
Total Percentage	69	C

Farah's consistent effort to grasp scientific concepts is notable. Strengthening her analytical skills through regular practice and seeking challenging problems will aid in her continued progress.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	72.86	B
Summative Assessment	61.33	C
Total Percentage	66	C

Appeared for IGCSE Exam.

Urdu	Marks %	Grades
Formative Assessment	88.05	A
Summative Assessment	70.61	B
Total Percentage	78	B

Appeared for IGCSE Exam

ICT	Marks %	Grades
Formative Assessment	64.5	C
Summative Assessment	49.52	E
Total Percentage	56	D

Appeared for IGCSE exam.

**Your child's learning during the Term**

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade
64	70	68	C
Class Highest %	<b>86</b>	Class Lowest %	<b>68</b>
		Class Average %	<b>76</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Farah is an enthusiastic and creative girl, she has exhibited leadership qualities and creativity during the Youth leadership programme. However, she needs to be more focused in Chemistry, Physics and Biology. She has the potential to perform better academically and should take feedback seriously to reach her true potential. Congratulations! Promoted to Year 11.

**Attendance**

Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Nikhat Mateen				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-05-2024	Certificate of YLP Participation
Star of the Month	30-05-2024	Star of the Month

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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