

THE NEXT GENERATION SCHOOL, DOHA TNG Al Daayen **KS 4**

End-of-Year Progress Report (2023-2024)

Student Name	Muhammad Hassaan Imran				Student Qatari ID	309586	0958601737			
StudentID	912		Class			Year 10 A AD	DOB		09-Aug-2009	
English	-	Marks %		Grades	U	rdu		1	Marks %	Grades

English	Marks %	Grades
Formative Assessment	85	A
Summative Assessment	76.67	В
Total Percentage	80	A

Hassan shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of his writing and expand his vocabulary, reading a diverse range of texts is recommended.

Mathematics	Marks %	Grades
Formative Assessment	94.21	A*
Summative Assessment	93.33	A*
Total Percentage	94	A*

Hassaan's exceptional performance in numeracy demonstrates a deep understanding of complex mathematical concepts and advanced problem-solving skills.

Physics	Marks %	Grades
Formative Assessment	85.21	A
Summative Assessment	70	В
Total Percentage	76	В

Hassan is curious learner and actively participates in class discussion. However, he needs to focus on specific weak areas and address them systematically through additional, responsible practice. Consistent hard work will lead to grade improvement.

Enterprise	Marks %	Grades	
Formative Assessment	88.77	A	
Summative Assessment	88.33	A	
Total Percentage	89	A	

Hassaan has developed a strong command over the concepts of finance and trade credit. However, to progress further Hassaan needs to polish his written expression and use correct terminologies.

Chemistry	Marks %	Grades
Formative Assessment	90.88	A*
Summative Assessment	83.33	A
Total Percentage	86	A

Hassaan's adeptness at problem-solving within the scientific realm is notable. Engaging with past papers and meticulously reviewing his answers will hone his exam technique and enhance his performance.

Biology	Marks %	Grades
Formative Assessment	93.06	A*
Summative Assessment	93.33	A*
Total Percentage	93	A*

Hassaan's ability to handle scientific problems is impressive. By working through past papers and carefully reviewing his answers, he can improve his exam skills and succeed in his academic pursuits.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.07	A
Summative Assessment	74.33	В
Total Percentage	77	В
Appeared for IGCSE Exam.		

Urdu	Marks %	Grades	
Formative Assessment	82.15	A	
Summative Assessment	65.48	С	
Total Percentage	72	В	
Appeared for IGCSE Exa			

ICT	Marks %	Grades
Formative Assessment	73	В
Summative Assessment	72.17	В
Total Percentage	73	В

Appeared for IGCSE exam.

Your child's learning during the Term				
	A*	Strong		
	A	Highly capable		
	В	Capable		
Key	С	Managing comfortably		
	D	Experiencing some difficulty		
	E	Needs attention		
	U	Ungraded		

Overall Grade Summary						
Term-1 %	Term-2 %	Overall %	Overall % Overall Grade			
77	82	80		A		
Class Highest %	86	Class Lowest %	68	Class Average %	76	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hassaan's interactions with teachers and classmates reflect sincerity and integrity throughout. He has performed exceptionally well in biology and mathematics. His leadership skills were witnessed through his active participation in the Your World Competition and Youth Leadership Programme. Congratulations! Promoted to Year

Attendance								
Total Days in Term - 2	102	Present	102	Absent	0			
Class Teacher:		Nikhat Mateen						
Date:		27-Jun-2024						

Headmistress Signature:

Sharmaila Najeet



Student Name	Muhammad Hassa	an Imran	Student Qatari ID		30958601737						
StudentID 912 Class		Class	Year 10 A AD		09-Aug-2009						
Awards and Appreciations											
Appreciation Type			warding Date	Justification							
Certificate of YLP Part	ticipation	24-05-2024	Certifica	ate of YLP Participation	Participation						
Leadership Roles											
-											
Headmistress Signatur	re:	Shamaila Naj	ub		Action (December 2)						

The Next Generation School