

| | | | | | |
|--------------|--------------|-------|-------------------|-------------|-------------|
| Student Name | Dua Muzammil | | Student Qatari ID | 30958601647 | |
| StudentID | 679 | Class | Year 10 A AD | DOB | 22-Jun-2009 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85 | A |
| Summative Assessment | 84.17 | A |
| Total Percentage | 85 | A |

Dua shows a strong ability in descriptive writing and inferring information from comprehension passages. However, to enhance the impact of her writing and expand her vocabulary, reading a diverse range of texts is recommended.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 94.21 | A* |
| Summative Assessment | 84.17 | A |
| Total Percentage | 88 | A |

Dua's hard work and determination are evident in her consistent performance, continue to challenge herself to reach even higher levels of achievement.

| Physics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.42 | A* |
| Summative Assessment | 80 | A |
| Total Percentage | 84 | A |

Dua is a thoughtful and self-motivated learner. However, focusing on refining problem-solving strategies could contribute to further improvement in her grades. Strengthening her skills by attempting more past papers problems would be beneficial.

| Chemistry | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 86.75 | A |
| Summative Assessment | 91.67 | A* |
| Total Percentage | 90 | A* |

Dua's adeptness at problem-solving within the scientific realm is notable. Engaging with past papers and meticulously reviewing her answers will hone her exam technique and enhance her performance.

| Biology | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.5 | A |
| Summative Assessment | 86.67 | A |
| Total Percentage | 88 | A |

Dua's unwavering commitment to comprehending scientific concepts is admirable. By diligently practicing and confronting critical thinking questions, she can fortify her analytical prowess and ensure steady progress in her grades

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 84.46 | A |
| Summative Assessment | 71.33 | B |
| Total Percentage | 77 | B |

Appeared for IGCSE Exam.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87.64 | A |
| Summative Assessment | 77.24 | B |
| Total Percentage | 81 | A |

Appeared for IGCSE Exam

Headmistress Signature:

Shamaila Najeeb



| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.5 | A* |
| Summative Assessment | 93.33 | A* |
| Total Percentage | 93 | A* |

Dua demonstrates exceptional analysis and evaluation skills, with a solid understanding of research techniques. Going ahead, she will benefit from developing her reflection and collaboration skills, as required for the group and individual projects.

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.29 | A |
| Summative Assessment | 80.6 | A |
| Total Percentage | 84 | A |

Appeared for IGCSE exam.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | | | |
|-----------------------|-----------|----------------|---------------|-----------------|-----------|
| Term-1 % | Term-2 % | Overall % | Overall Grade | | |
| 81 | 86 | 84 | A | | |
| Class Highest % | 86 | Class Lowest % | 68 | Class Average % | 76 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments
Dua consistently demonstrates sincerity and integrity in her interactions with both teachers and classmates. Her strong performance across all subjects in Term 2 highlights her dedication and academic prowess. Furthermore, her participation in the Youth Leadership Programme showcased her impressive analytical and critical thinking skills. She is encouraged to maintain her enthusiasm and dedication. Congratulations! Promoted to year 11.

| Attendance | | | | | |
|------------------------|----------------|---------|----|--------|----|
| Total Days in Term - 2 | 102 | Present | 83 | Absent | 19 |
| Class Teacher: | Nikhath Mateen | | | | |
| Date: | 27-Jun-2024 | | | | |

| | | | | | |
|--------------|--------------|-------------------|--------------|-----|-------------|
| Student Name | Dua Muzammil | Student Qatari ID | 30958601647 | | |
| StudentID | 679 | Class | Year 10 A AD | DOB | 22-Jun-2009 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--------------------------------------------------------------------|
| Certificate of YLP Participation | 26-05-2024 | Certificate of YLP Participation |
| Certificate of Excellence | 24-06-2024 | Recognized for outstanding performance and dedication in literacy. |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Headmistress Signature: |  |  |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|