

Student Name	<b>Muhammed Shakeeb Faleel</b>	Student Qatari ID	<b>30914400043</b>
StudentID	<b>3826</b>	Class	<b>Year 10 A AD</b>
		DOB	<b>05-Feb-2009</b>

English	Marks %	Grades
Formative Assessment	80.9	A
Summative Assessment	71.67	B
Total Percentage	75	B

Shakeeb demonstrates proficiency in using features of descriptive writing. However, he needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	93.17	A*
Summative Assessment	93.33	A*
Total Percentage	93	A*

Shakeeb's exceptional performance in numeracy demonstrates a deep understanding of complex mathematical concepts and advanced problem-solving skills.

Physics	Marks %	Grades
Formative Assessment	80.42	A
Summative Assessment	80	A
Total Percentage	80	A

Shakeeb is a self-motivated and dedicated learner, who works well with his peers. However, he will benefit more by asking critical thinking questions and practicing past paper questions.

Chemistry	Marks %	Grades
Formative Assessment	80.81	A
Summative Assessment	70	B
Total Percentage	74	B

Shakeeb's progress has been impressive, reflecting a notable improvement in his performance. By regularly practicing past papers and thoughtfully reviewing his answers, he can continue to boost her grades effortlessly.

Enterprise	Marks %	Grades
Formative Assessment	84.28	A
Summative Assessment	85	A
Total Percentage	85	A

Shakeeb has developed a strong command over the concepts of finance and trade credit. However, to progress further Shakeeb needs to polish his written expression and use correct terminologies.

Biology	Marks %	Grades
Formative Assessment	81.31	A
Summative Assessment	86.67	A
Total Percentage	85	A

Shakeeb's ability to handle scientific problems is impressive. By working through past papers and carefully reviewing his answers, he can improve his exam skills and succeed in his academic pursuits.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	56.79	D
Summative Assessment	44.67	U
Total Percentage	50	D

Appeared for IGCSE Exam.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	62.65	C
Summative Assessment (Exempted)		
Total Percentage	63	C

Shakeeb enjoys reading stories and likes to participate in discussions. However, he requires support in answering implicit questions in a comprehension passage. Regular practice of writing and revision of key concepts to increase independence at work

ICT	Marks %	Grades
Formative Assessment	59.79	D
Summative Assessment	56.07	D
Total Percentage	58	D

Appeared for IGCSE exam.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	74	70	B
Class Highest %	<b>86</b>	Class Lowest %	<b>68</b>
Class Average %		<b>76</b>	

**End-of-Year Overall Percentage Criteria**  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Shakeeb consistently displays a positive attitude towards learning and is always willing to ask thoughtful questions to deepen his understanding of the material. He has achieved notable success in Physics, Math and Biology, but he should prioritize putting in extra effort in English and Chemistry to improve his performance. His participation in the Youth Leadership Program reflects his involvement in extracurricular activities. Congratulations! Promoted to year 11.

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Nikhat Mateen				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	30-05-2024	Certificate of YLP Participation
Certificate of Excellence	24-06-2024	Recognized for outstanding performance and dedication in math.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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