

Student Name	Hamna Haroon		Student Qatari ID	30858601515	
StudentID	590	Class	Year 10 A AD	DOB	25-Sep-2008

English	Marks %	Grades
Formative Assessment	80.6	A
Summative Assessment	75	B
Total Percentage	77	B

Hamna demonstrates proficiency in using features of descriptive writing. However, she needs more practice in scanning comprehension passages to infer specific information. Regular writing practice and reviewing key concepts are recommended.

Mathematics	Marks %	Grades
Formative Assessment	95.67	A*
Summative Assessment	71.67	B
Total Percentage	81	A

Hamna's hard work and determination are evident in her consistent performance, continue to challenge herself to reach even higher levels of achievement.

Physics	Marks %	Grades
Formative Assessment	83.96	A
Summative Assessment	66.67	C
Total Percentage	74	B

Hamna is a motivated learner who prioritizes responsibilities. Strengthening her grasp of basic physics concepts and practicing past paper problems will significantly boost her grades.

Enterprise	Marks %	Grades
Formative Assessment	65.75	C
Summative Assessment	88.33	A
Total Percentage	79	B

Hamna's concepts related to finance and trade credit are clear. However, she needs to work on improving her application, analysis and written expression while answering questions. Regular practice and revision of key concepts are highly recommended.

Chemistry	Marks %	Grades
Formative Assessment	73.88	B
Summative Assessment	53.33	D
Total Percentage	62	C

Hamna's progress has been impressive, reflecting a notable improvement in her performance. By regularly practicing past papers and thoughtfully reviewing her answers, she can continue to boost her grades effortlessly.

Biology	Marks %	Grades
Formative Assessment	78.25	B
Summative Assessment	78.33	B
Total Percentage	78	B

Hamna's consistent effort to grasp scientific concepts is notable. Strengthening her analytical skills through regular practice and seeking challenging problems will aid in her continued progress.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	72.86	B
Summative Assessment	57	D
Total Percentage	63	C

Appeared for IGCSE Exam.

Urdu	Marks %	Grades
Formative Assessment	82.92	A
Summative Assessment	70.45	B
Total Percentage	75	B

Appeared for IGCSE Exam

ICT	Marks %	Grades
Formative Assessment	77.71	B
Summative Assessment	73.45	B
Total Percentage	75	B

Appeared for IGCSE exam.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
69	74	72	B
Class Highest %	86	Class Lowest %	68
Class Average %		76	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hamna is an enthusiastic and reliable student, she has exhibited leadership qualities during the Youth leadership programme. However, she needs to be more focused in Chemistry. She has the potential to perform better academically and should take feedback seriously to reach her true potential. Congratulation! Promoted to Year 11.

Attendance

Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Nikhat Mateen				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



Student Name	Hamna Haroon		Student Qatari ID	30858601515	
StudentID	590	Class	Year 10 A AD	DOB	25-Sep-2008

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-05-2024	Certificate of YLP Participation

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---