

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 1

End-of-Year Progress Report (2023-2024)

Student Name Karim Sherif Andraws								Student Qatari ID 31781800202											
StudentID 5051 Class						Year 1 B AD DOB 06-Feb-2017													
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subjects	S		A*	A	A E	3 C	D	Е	U
Formative Assessment		~							Globa	l Perspect	ive		~						
Summative Assessment		~							Karim	exhibits a	a strong abi	ility to co	nnect g	lobal	l pers	pective	es to re	al-wo	rld
Karim is a confident reader. He consistently demonstrates a strong						situations and contexts.													
understanding of command	is and reque	ests. H	owev	er, he	e wou	ld bei	nefit f	rom	Your child's learning during the Term										
expanding his ideas and writing with more details by in			corpo	oratin	g			A*	Strong										
descriptive adjectives.		A* A B C D E U								A	Highly capable								
Numeracy			A	Б	C	D	E	0		В	Capable								
Formative Assessment		<u> </u>							Key	С	Managing	comforta	bly						
Summative Assessment 🖌 🖌							D	Experiencing some difficulty											
shape, time, and data analy										Е	Needs Attention								
various real-life scenarios v										U	Ungraded								
problem-solving.			_	_	_	_					(Overall G	rade Su	mma	ary				
Science		A*	Α	В	С	D	Е	U	Te	rm-1 %	Term-2 %		verall %			Ove	erall G	rade	
Formative Assessment		✓								88	96		93				A*		
Summative Assessment		✓							Class	Highest %	98	Class I	Lowest 9	%	49	Class.	Avera	je %	87
Karim is excellent in invest										Ĵ.		ear Over	all Perce	enta	ae Cr	iteria		- 	
of floating and sinking. Encouraging him to use scientific vocabulary about environmental preservation and the importance of sunlight would enrich his							40% weighting of Term 1 accomment result												
environmental preservation understanding.	n and the in	iportai	nce of	t sunl	ight v	vould	enric	h his	60% weightage of Term-2 assessment result										
Arabic Native		A*	A	В	С	D	Е	U		5 . 5		ass Teacl			ents				
Formative Assessment			л	Б				0	Karim	always sh						ina new	/ learn	inα an	nd
Summative Assessment		• •							Karim always shows great resilience when approaching new learning and works hard to understand new concepts. In extracurricular activities, he										
Summative Assessment استيعاب و التحدث و الاستماع و	Nt. sält. T.	• • • • • • • • •	Lett					11.1.			commitmen								
لسيعاب و التحدث و الاستماع و إلية باهتمام أنصحه بالمطالعة	ءه و العهم و الا الصّفية و المنز	و احتاته و احتاته	، نمهار ، نتحن	جميع الصنّف	يدہ قي داخل	ېدره ج ره یارز	يمست ، ، حضو	طالب الكتابة			ation in the ership qual								
ءالله	به موفّق إن شا	ی تشجی	مرار ف	ب الاست	و يجد	اللغوي	رصيده	لإثراء ر			p the good								
Computer Science		A*	Α	В	С	D	Е	U	2.		P 9								
Formative Assessment		~										Att	endance)					
Summative Assessment		~							Total	Days in Te	erm - 2 102	Prese	ent	87		Abser	nt	15	
Karim has displayed impressive aptitude in both Scrate						Class Teacher: Juliet I				t Longal	Longakit Belayro								
MS Forms. He consistently exhibits creativity and criti However, he is encouraged to continue advancing his							Date:	Date: 27-Jun-2024											
Scratch.		auva	nemy	ms p	nogra		iy skii	15 111				_							
Qatar History Native		A*	A	В	С	D	Е	U											
Formative Assessment		~			-			-											
Summative Assessment		~																	
	ة المزيد عن ال	زه وقراء	ر امتیا	افظ عل	أن يحا	و يجب	متفوق	طالب											
Headmistress Signature:					J.	on m a	ila	Nay	reb						•	الجيل الغ TNG و و و و و و و و و و و و و و و و و و و)•		

Student Name	Karim Sherif Andraw	S	Student Qatari ID	02	
StudentID	5051	Class	Year 1 B AD	DOB	06-Feb-2017

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	19-05-2024	YLP
Certificate of YLP Participation	19-05-2024	YLP
Certificate of Participation	20-05-2024	Sports
Certificate of Excellence	24-06-2024	For securing highest percentage in Arabic and Qatar History.

Event Roles and Awards

Leadership Roles

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Headmistress Signature:	Sharmaile Najeeb	مدر سة الجيل القادم المنابع المنابع The Next Generation School