

Student Name	Dabeer Ahmed Khan		Student Qatari ID	31758602727	
StudentID	4915	Class	Year 1 B AD	DOB	27-May-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Dabeer is a confident reader. He consistently demonstrates a strong understanding of commands and requests. However, he would benefit from expanding his ideas and writing with more details by incorporating descriptive adjectives.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Dabeer demonstrates confidence in addition, subtraction, measurement, shape, time, and data analysis. Encouraging him to apply these skills across various real-life scenarios would further enrich his abilities in mathematical problem-solving.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Dabeer is proficient in investigating forces that cause motion and principles of floating and sinking. Encouraging him to use scientific vocabulary about environmental preservation and the importance of sunlight would enrich his understanding.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Dabeer has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis and reflection skills.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Dabeer demonstrates excellent understanding of the taught concepts. It is recommended to focus on correct spelling, when writing simple sentences and words. Keep up the good work!							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Dabeer Ahmed has displayed impressive aptitude in both Scratch Programming and MS Forms. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to continue advancing his programming skills in Scratch.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Dabeer has exceeded expectations in understanding traffic rules and environmental preservation. However, he is encouraged to observe and become more familiar with the importance of money and its uses in daily life.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Dabeer participates actively during global perspectives lessons and contributes to class discussions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Dabeer demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	93	93	A*
Class Highest %	98	Class Lowest %	49
		Class Average %	87

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Dabeer always shows great resilience when approaching new learning and works hard to understand new concepts. In extracurricular activities, he has shown commitment and a growing interest in his chosen activities. Dabeer's participation in the Youth Leadership Programme demonstrates his developing leadership qualities, critical thinking skills, and collaborative abilities. Keep up the good work and strive for excellence! Promoted to Year 2.	

Attendance					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Juliet Longakit Belayro				
Date:	27-Jun-2024				

Headmistress Signature:

Shamaila Najeeb



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	19-05-2024	Ylp
Certificate of YLP Participation	19-05-2024	YLP
Certificate of Participation	20-05-2024	Sports
Certificate of Excellence	24-06-2024	For securing highest percentage in Qatar History and Arabic Non-Native.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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