

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Al Daayen KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Abdulla | Abdullah Jahed Al Islam | | | Student Qatari ID | | | 31805000010 | | | | | | | | | | | |
|---|-------------|-------------------------|-------------------------------------|-------------|--|---|------------------------|-------------|--|--------------|-------------|----------------------|---------|---------|--------|---------|---------|--------|--------|
| StudentID | 3850 | 850 Class | | Year 1 A AD | | | DOB 29-Jan-2018 | | | | | | | | | | | | |
| Literacy | | A* | A | В | С | D | Е | U | Grade | d Subjects | 3 | | A* | Α | В | С | D | Е | U |
| Formative Assessment | | ~ | | | | | | | Globa | Perspecti | ive | | ~ | | | | | | |
| Summative Assessment | | ~ | | | | | | | Abdul | ah shows | great enthu | siasm for | learnin | ig abo | out di | fferen | it cult | tures | and |
| Abdullah is highly motivated | d, always g | ives hi | s bes | t in cl | ass d | iscus | sions | , | | | enhance hi | | | | | | | | |
| works independently with co | | | | | s stro | ong re | eadin | g and | topics | | s and explo | re books o | r video | os froi | m the | : libra | ry on | these | 3 |
| speaking skills. His writing | is clear an | | Ť | | | | | | 1 | d Subjects | , | | A* | Α | В | С | D | Е | U |
| Numeracy | | A* | A | В | С | D | Е | U | | | | | ✓ A | A | - B | | 10 | F- | ۳ |
| Formative Assessment | | ~ | | <u> </u> | | | <u> </u> | | Quraan Abdullah demonstrates an exceeding i | | | | t in 11 | ndore | tandi | na Si | ırah | | |
| Summative Assessment | 1 1. | <u> </u> | | | Ь, | <u> </u> | <u> </u> | Ь, | | | s and estab | | | | | | | | |
| Abdullah's ability in addition data is at an exceeding level | | | | | | | | | exquis | itely in the | e memoriza | | | | | | | | actice |
| recommended to practice m | | | | | , | | | | his re | citation ski | | | | | | | | | |
| scenarios. | | , | , | | | | | , | | | Your chi | ld's learni | ng duri | ing th | e Ter | m | | | |
| Science | | A* | A | В | С | D | Е | U | | | Strong | | | | | | | | |
| Formative Assessment | | ~ | | | | | | | | A | Highly capa | able | | | | | | | |
| Summative Assessment | | ~ | | | | | | | | | Capable | | | | | | | | |
| Abdullah grasps science cor | | | | | | | | | Key | С | Managing o | comfortabl | rtably | | | | | | |
| magnets. He describes rock and soil p | | | | | | | | | | D | Experiencir | cing some difficulty | | | | | | | |
| methods. He is encouraged to use key magnets, floating, and sinking. | | words | ords for accurate explanations on E | | | | Needs Attention | | | | | | | | | | | | |
| Islamic Studies English | iiy. | A* | A | В | С | D | Е | U | | U | Ungraded | | | | | | | | |
| Formative Assessment | | A. | A | Н В | | Ь | E | 0 | | | 0 | verall Gra | de Sun | nmary | 7 | | | | |
| Summative Assessment | | ~ | | - | | | | | Te | rm-1 % | Term-2 % | Ove | rall % | | | Ove | rall G | rade | |
| Abdullah has exceeded expe | otations is | · | robor | ding | and o | domo | netro | ting | | 92 | 95 | 9 | 94 | | | | A* | | |
| the concepts of Agaaid and ' | | | | | | | | | Class | Highest % | 97 | Class Lo | west % | 75 | C | Class A | lvera | ge % | 92 |
| learnings to real-life situation | | | | | | | | | | | End-of-Ye | ar Overall | Perce | ntage | Crite | eria | | | |
| and reflection skills. | | | | | | | | | 40% v | veightage (| of Term-1 a | ssessment | result | | | | | | |
| Arabic Non Native | | A* | A | В | С | D | E | U | 60% weightage of Term-2 assessment result | | | | | | | | | | |
| Formative Assessment | | | ~ | | | | | | Class Teacher's Comments | | | | | | | | | | |
| Summative Assessment | | | ~ | | | | | | Abdullah is a reflective and confident learner who actively engages in class | | | | | | | | | | |
| Abdullah has progressed proficiently and has shown improvement in applying the grammar rules appropriately. It is recommended to focus on | | | | | | discussions. His outstanding attitude and consistent submission of assignments are highly commendable. Throughout the YLP, he has shown | | | | | | | | | | | | | |
| applying the grammar ru correct spe | | | | | | | | | | | | | | | | | | | |
| Computer Science | illing, whe | A* | A A | В | C | D | Е | U | → l | | | | | | | muy. | | | |
| Formative Assessment | | A. | A | Ь В | | Ъ | E | 0 | enthusiasm. He actively contributes by sharing ideas and providing positive | | | | | | | | | | |
| Summative Assessment | | ~ | | | | | | | suggestions in group work. To continue his growth, Abdullah is encouraged to seek more challenging materials. Congratulations, Abdullah! You are | | | | | | | | | | |
| Abdullah has displayed impi | roccivo ant | | n hoti | h Sor | atah 1 | Droar | ommi | ina | | | | aterials. C | ongrat | ulatio | ns, A | bdulla | ah! Yo | ou are | Э |
| and MS Forms. He consisten | | | | | | | | | promo | ted to Yea | ır Z. | A | , | | | | | | |
| skills. However, he is encou | | | | | | | | | m . 1 | | 0 4 00 | | dance | 0.0 | | A.1 | | | |
| skills in Scratch. | | | | | | | | | | _ | rm - 2 102 | Presen | | 96 | | Abser | | 6 | |
| Qatar History English | | A* | A | В | С | D | Е | U | Class Teacher: Shella Marie Santiago Benavente | | | | | | | | | | |
| Formative Assessment | | ~ | | | | | | | Date: 27-Jun-2024 | | | | | | | | | | |
| Summative Assessment | | ~ | | | | | | | | | | | | | | | | | |
| Abdullah has exceeded expe | | | | | | | | | | | | | | | | | | | |
| preserving the environment more familiarized with the i | | | | | | | | | | | | | | | | | | | |
| pinore rammarizea with the i | шрогтансе | OI IIIO | пеу а | nu ItS | uses | ш иа | шy Ill | ıe. | | | | | | | | | | | |

Headmistress Signature:

Shamaila Najeet



| Student Name | Abdullah Jahed Al Isla | Student Qatari ID | 31805000010 | | |
|--------------|------------------------|-------------------|-------------|-----|-------------|
| StudentID | 3850 | Class | Year 1 A AD | DOB | 29-Jan-2018 |

Awards and Appreciations

| Appreciation Type Awarding Date | | Justification | | | | | |
|----------------------------------|------------|---|--|--|--|--|--|
| Star of the Week 11-05-2024 | | For showing excellence in doing his tasks and for showing respect and good behavior in the class in this week | | | | | |
| Certificate of YLP Participation | 19-05-2024 | For active participation in YLP. | | | | | |
| Certificate of Participation | 19-05-2024 | For active participation in sports fiesta | | | | | |
| Certificate of YLP Participation | 20-05-2024 | For active participation in YLP IN THIS YEAR | | | | | |
| Certificate of Participation | 20-05-2024 | For active participation in sports activities in this year | | | | | |
| Certificate of Excellence | 23-06-2024 | Securing highest percentage | | | | | |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|---------------|------------|-------------|-------|--------------|
| Qatar Charity | 02-11-2023 | Participant | | |

Leadership Roles

| Class Representative | | | | | | |
|-------------------------|------------------|--|--|--|--|--|
| Headmistress Signature: | Sharmaila Najeeb | مدرسة الحيل القادم المراسة الحيل القادم المراسة الحيل القادم المراسة المراسة الحيل القادم المراسة الحيل القادم | | | | |