

Student Name	Karma Ehab Nafea	Student Qatari ID	31781801762
StudentID	4685	Class	Year 1 A AD
		DOB	19-May-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Karma is starting to share ideas in small groups but needs continuous encouragement to meet standards. She has shown some improvement in grammar but needs to focus on correct spelling and handwriting.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Karma excels in addition, subtraction, measurement, shape, time, and data. To enhance her analytical skills, she is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Karma understands science concepts adeptly, connecting ideas about forces and magnets. She describes rock and soil properties, and methods for Earth preservation. More real-life experiments will help her better understand why objects float and sink.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

كارما طالبة متميزة ولديها قدرة على فهم المفاهيم الإسلامية وأمن بقدرتها على التقدم والتميز من خلال المطالعة للكتب المناسبة لسنها والتدريب على حفظ القرآن بقواعد التجويد وضبط مخارج الحروف أكثر

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب يمتلك قدرة جيدة في جميع المهارات القراءة والفهم والاستيعاب والتحدث والاستماع والكتابة حضوره بارز داخل الصفّ ينجح واجباته الصفّية والمنزلية باهتمام أنصح بالمطالعة لإثراء رصيده اللغوي ويجب الاستمرار في تشجيعه موفق إن شاء الله

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة متفوقة ويجب أن تحافظ على امتيازها وقراءة المزيد عن التاريخ القطري

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Karma has displayed impressive aptitude in both Scratch Programming and MS Forms. She consistently exhibits creativity and critical thinking skills. However, she is encouraged to continue advancing her programming skills in Scratch.

Headmistress Signature:

Shamaila Najeeb

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Karma shows a high level of enthusiasm for learning about different cultures and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Karma actively participates in group discussions. She demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	93	92	A*
Class Highest %	97	Class Lowest %	75
		Class Average %	92

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Karma is a responsible learner and a promising artist. She exhibits positive behaviour towards learning and her excellent attitude towards learning and always handing in assignments is highly appreciated. Moreover, her empathy and confidence have greatly developed during the YLP where she showcased her passion to explore and experiment to promote global challenges. Additionally, she is urged to read a wide range of texts in order to improve her writing and reading fluency. Well done, Karma! You are promoted to Year 2.

Attendance					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Shella Marie Santiago Benavente				
Date:	27-Jun-2024				



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Participation	20-05-2024	For active participation in sports activities in this year
Certificate of YLP Participation	23-05-2024	For active participation in YLP
Certificate of Excellence	23-06-2024	Securing highest percentage

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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