

Student Name	<b>Abdul Hadi Shahzad</b>		Student Qatari ID	<b>31758602105</b>	
StudentID	<b>3875</b>	Class	<b>Year 1 A AD</b>	DOB	<b>14-Nov-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Abdul Hadi is excelling in comprehending diverse texts. Writing commands and requests with punctuations showcased his advanced writing skills. It is suggested to speak confidently in order to present his ideas in an active discussion.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul Hadi's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul Hadi grasps science content well, linking concepts on forces and magnets. He describes rock and soil properties, and Earth preservation methods. He is encouraged to use keywords for accurate explanations on magnets, floating, and sinking.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul Hadi has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis and reflection skills.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
عبدالہادی صوتیات کی پہچان رکھتے ہیں لیکن کام پر توجہ اور محنت کی ضرورت ہے۔ بہتر نتائج کے لیے لکھائی اور پڑھائی میں مشق کی ضرورت ہے۔							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul Hadi has exceeded expectations in understanding the traffic rules and preserving the environment. However, he is encouraged to observe and get more familiarized with the importance of money and its uses in daily life.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul Hadi has displayed impressive aptitude in both Scratch Programming and MS Forms. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to continue advancing his programming skills in Scratch.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Abdul Hadi shows great enthusiasm for learning about different cultures and global issues. To enhance his understanding, he could participate in cultural activities and explore books or videos from the library on these topics.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Abdul Hadi demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
95	94	94	A*
Class Highest %	<b>97</b>	Class Lowest %	<b>75</b> Class Average % <b>92</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Abdul Hadi is a reflective and confident learner who actively participates in class discussions. He has improved in time management and consistently completes tasks on time. Abdul Hadi has shown progress in critical thinking and expressing his ideas, especially during YLP discussions. He should check his work to avoid mistakes and engage in advanced research to develop his Cambridge skills. Exploring a variety of books will enhance his reading and writing. He is commended for his efforts and encouraged to continue timely completion of assignments. Congratulations, Abdul Hadi! You are promoted to Year 2.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Shella Marie Santiago Benavente				
Date:	27-Jun-2024				

Headmistress Signature:

*Shamaila Najeeb*



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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	31-03-2024	For good behaviour in the class in this week
Certificate of Participation	19-05-2024	For the active participation in the YLP in this year
Certificate of Participation	20-05-2024	For active participation in sports activities in this year
Certificate of YLP Participation	23-05-2024	For active engagement in YLP
Certificate of Excellence	23-06-2024	Securing highest percentage

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:	<i>Shamaila Najeeb</i>	
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