

Student Name	Osaid Mahmoud Barham		Student Qatari ID	31740002003	
StudentID	5396	Class	Year 1 A AD	DOB	04-Nov-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Osaid is excelling in comprehending diverse texts. Writing commands and requests with punctuations showcased his advanced writing skills. It is suggested to speak confidently in order to present his ideas in an active discussion.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Osaid's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Osaid grasps science content well, linking concepts on forces and magnets. He describes rock and soil properties, and Earth preservation methods. He is encouraged to use keywords for accurate explanations on magnets, floating, and sinking.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أسيد متميز بسلوكه الحسن ومرحه وحبه لمادة واظهر تقدماً حسناً في فهم الأحاديث و السيرة و الأخلاق و مع ذلك يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة الموجودة و على الإطلاع على كتب السيرة المناسبة لسنة لتقديم مردود أفضل

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهوداً جيداً في إنجاز واجباته الصفية والمنزلية

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الايجابي في الصف ومشاركته بافكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Osaid has displayed impressive aptitude in both Scratch Programming and MS Forms. He consistently exhibits creativity and critical thinking skills. However, he is encouraged to continue advancing his programming skills in Scratch.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Osaid shows potential in developing critical thinking skills when analyzing global issues and their impact on different cultures.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Osaid actively participates in group discussions. He demonstrates critical thinking skills while analyzing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
95	95	95	A*
Class Highest %	97	Class Lowest %	75
Class Average %		92	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Osaid is a responsible and engaged learner who actively participates in class discussions. He has shown considerable improvement in managing his time and completing assigned tasks in class on time. He is proficient in his academics and has evolved to perform better in all aspects this term. During his YLP journey, he expressed his ideas more effectively and confidently, becoming a proactive learner. Overall, he is encouraged to maintain his efforts and consistently submit reading assignments on time. Congratulations, Osaid! You are promoted to Year 2.

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Shella Marie Santiago Benavente		
Date:	27-Jun-2024		

Headmistress Signature:		
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	17-03-2024	For active participation in Inter-Campus Math, Year 1 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Star of the Week	18-05-2024	For dedication and sincerity in performing the tasks given and for showing good behavior in the class
Certificate of Participation	20-05-2024	For active participation in sports activities in this year
Certificate of YLP Participation	23-05-2024	For active participation in YLP
Certificate of Excellence	23-06-2024	Securing highest percentage

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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