

Student Name	Abdelrahmane Sighi		Student Qatari ID	31701200122	
StudentID	4050	Class	Year 1 A AD	DOB	22-Nov-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdelrahmane has a creative imagination, takes feedback positively, and applies it instantly to reading tasks. Suggested practicing instructional sentences and focusing on phonics in writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdelrahmane's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdelrahmane participates enthusiastically in science activities and demonstrates a good understanding of Earth and forces. More participation in experiments will help him to better understand why objects float and sink.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهر عبد الرحمن قدرة جيّدة على تلاوة الآيات و فهمًا جيّدًا للأحاديث المدروسة و تمكّن من التعرف على سيرة بعض الصحابة و استطاع أن يذكر أمثلة من الحياة العملية تطبيقًا لمجال الأخلاق. أشجّع على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب متميز و مبدع ، متمكن في جميع المهارات و يمتلك حضور رائع داخل الصف كما يتحلى بروح القيادة و يهتم بأداء واجباته المنزلية و الصفية و يسلم مهامه في الوقت المحدد يرجى الاستمرار في تشجيعه و تحفيزه ليحقق الأفضل دائما

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الايجابي في الصف ومشاركته بافكار داعمة للدرس وعليه المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراته

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdelrahmane excels in both Scratch Programming and MS Forms. His remarkable programming skills are commendable. To further enhance his expertise, he should practice more complex ScratchJr projects.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdelrahmane exhibits a strong ability to connect global perspectives to real-world situations and contexts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdelrahmane demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorization of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs Attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	92	92	A*
Class Highest %	97	Class Lowest %	75
Class Average %		92	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Abdelrahmane is a responsible and reflective learner, showing positive behavior in learning. He needs to listen to instructions more carefully to improve task completion. His empathy and confidence have grown during YLP. Encouragement to further develop innovative skills using critical thinking and problem-solving methods is given. Reading a wide variety of books is encouraged to enhance reading, writing, and spelling. Congratulations, Abdelrahmane! You are promoted to Year 2.

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Shella Marie Santiago Benavente		
Date:	27-Jun-2024		

Headmistress Signature:		
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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	23-05-2024	For active participation in YLP
Star of the Week	25-05-2024	For showing excellent behavior in the class in this week
Certificate of Excellence	23-06-2024	Securing highest percentage

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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