

| | | | | | |
|--------------|--------------------------|-------|-------------------|-------------|-------------|
| Student Name | Muhammad Shahzaib Salman | | Student Qatari ID | 31358601945 | |
| StudentID | 1618 | Class | Year 6 B AK | DOB | 13-Mar-2013 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Shahzaib displays strong understanding of most of the math concepts relating number, measure and geometry. However, he is encouraged to practice further for data handling and probability problems to enhance his reasoning skills.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Shahzaib has developed a good understanding of how to retrieve, record, and present information from texts. He can make simple inferences using evidence. However, he is encouraged to use appropriate vocabulary and structures for formal writing.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Shahzaib is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

| | | | | | | | |
|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Shahzaib excels in critically explaining and analysing historical events. He demonstrates a solid understanding of Islamic beliefs and successfully relates them to real life. It is advised that he conducts further research to enhance his knowledge.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

محمد شاہ زیب کے کلی نتائج سب کے لئے قابل فخر ہیں۔ آپ خیالات کو مربوط انداز میں پیش کرنے کی مہارت رکھتے ہیں۔ آپ کی تخلیقی کاوشیں نمایاں ہیں۔ بہترین کتب کا مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Shahzaib's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.

| | | | | | | | |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Shahzaib has exceeded expectations in presenting his ideas on rights and duties, critically connecting human rights and Qatar's efforts. He is encouraged to take on leadership roles to enhance his growth.

| | | | | | | | |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Shahzaib is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Shahzaib has exceptional skill in recitation and the rules of tajweed. He showed a good command in memorisation of Duas. It is advised to practice higher-level recitation by applying the tajweed rules.

| | |
|---------------------------------------|------------------------------|
| Your child's learning during the Term | |
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs attention |
| U | Ungraded |

| | | | |
|-----------------------|----------|----------------|---------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 87 | 88 | 88 | A |
| Class Highest % | 91 | Class Lowest % | 74 |
| Class Average % | | 84 | |

| | |
|---|--|
| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| | |
|--|--|
| Class Teacher's Comments | |
| Shahzaib is a responsible learner whose vibrant personality has greatly contributed to the class dynamics this year. He consistently demonstrates a warm and inclusive attitude towards everyone, fostering a positive and collaborative environment. Shahzaib's participation in the Youth Leadership Programme, particularly his initiative on "Minimising Food Waste to Combat Hunger", was remarkable and showcased his strong sense of social responsibility. Shahzaib is recommended to further develop his leadership skills and continue his advocacy for important causes. Congratulations! Promoted to Year 7. | |

| | | | |
|------------------------|-----|--------------|----|
| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 99 |
| Class Teacher: | | Ammara Osama | |
| Date: | | 27-Jun-2024 | |

Headmistress Signature:




| | | | |
|--------------|--------------------------|-------------------|-------------|
| Student Name | Muhammad Shahzaib Salman | Student Qatari ID | 31358601945 |
| StudentID | 1618 | Class | Year 6 B AK |
| | | DOB | 13-Mar-2013 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Participation | 11-10-2023 | Teacher's Day 2023 - Family collaborative Poetry Competition |
| Certificate of Excellence | 24-01-2024 | International Day of Education |
| Certificate of Appreciation | 17-03-2024 | For securing 2nd position in Inter-Campus Math, Year 6 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Star of the Week | 19-05-2024 | Highest earned ClassDojo points |
| Certificate of YLP Participation | 13-06-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|---|------------|-------------|-------------------|--|
| SOP Road Race | 13-02-2024 | Participant | Achievement Award | Participation Medal |
| Urdu Essay Writing Competition - Ain Khalid | 23-06-2024 | Participant | Finalist | In the Urdu Essay Writing competition |
| SOP Cricket Boy Primary | 29-01-2024 | Participant | | Participated in SOP Cricket Boys Primary |
| Science Fair | 26-12-2023 | Participant | | Participated in scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus |

Leadership Roles

House Captain

| | | |
|-------------------------|--|--|
| Headmistress Signature: |  |  |
|-------------------------|--|--|