

Student Name	Abdul Mannan Azhar Zahid		Student Qatari ID	31358601130	
StudentID	4980	Class	Year 6 B AK	DOB	10-Mar-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Abdul Mannan has progressed in multiplication, division and transformation of 2D shapes on the grid. However, he is suggested to think critically and make connections with real-life situations while representing and interpreting data.

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Abdul Mannan can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdul has progressed proficiently in describing the formation of different types of rocks. He is encouraged to think critically and make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

AbdulMannan can reflect critically on the concepts covered in Islamic studies and has good analytical skills to reflect his understanding and relate to real life. It is advised to develop descriptive writing skills to shine further.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdulmannan has shown improvement during this term. He has begun to analyze the meaning from the given text. It is suggested to focus on understanding new vocabulary, and correct spellings in the writing tasks.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdul Mannan is at proficient level in both Scratch and Micro programming and able to demonstrate his coding skill in his projects. However, he needs to reinforce the theoretical concepts by reading relevant resource materials.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abdul Mannan strongly understands active citizenship, human rights, and diversity in Qatar's history. He participates in discussions with empathy. However, he is encouraged to take on leadership roles that will enhance his personal growth.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Abdul Mannan is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abdul Mannan has exceptional skill in recitation and the rules of tajweed. He showed a good command in memorisation of Duas. It is advised to practice higher-level recitation by applying the tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	75	75	B
Class Highest %	91	Class Lowest %	74 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Mannan is a responsible student with a fantastic personality. Throughout the year, he has consistently displayed a positive attitude and confidence in all his endeavours. His participation in the Youth Leadership Programme on "Minimising Food Waste to Combat Hunger," was truly exceptional and showed his commitment to making a difference. His willingness to help others and engage in classroom activities creates a supportive and collaborative learning environment. Abdul Mannan is encouraged to further develop his public speaking skills to enhance his already impressive leadership qualities. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	101
Class Teacher:		Ammara Osama	
Date:		27-Jun-2024	

Headmistress Signature:		 روضة ومدرسة الجيل القادم الابتدائية الخاصة TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	February Fitness Challenge
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
SOP Football Level 2	06-11-2023	Participant		Participated in SOP Football Level-2
SOP Cricket Boy Primary	29-01-2024	Participant		Participated in SOP Cricket Boys Primary

Leadership Roles

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Headmistress Signature:		
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