

Student Name	Muhammad Rubas Hussain		Student Qatari ID	31358600859	
StudentID	1664	Class	Year 6 B AK	DOB	08-Jan-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Rubas displays strong understanding of most of the math concepts relating number, measure and geometry. However, he is encouraged to practice further for data handling and probability problems to enhance his reasoning skills.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rubas has exceeded expectations in identifying writing themes and can effectively draw inferences from texts. Reading a wide range of text will further enhance his ability to understand how language, structure, and presentation contribute to meaning.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rubas has good analytical and problem-solving skills. He has exceeded expectations in the concept of organ systems and their functions. He is encouraged to focus on improving his scientific research skills to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rubas excels in critically explaining and analysing historical events. He demonstrates a solid understanding of Islamic beliefs and successfully relates them to real life. It is advised that he conduct further research to enhance his knowledge.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rubas comprehends basic high-frequency spoken Arabic language words, participates in conversations and has a strong vocabulary. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Rubas's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Rubas has exceeded expectations in presenting his ideas on rights and duties, critically connecting human rights and Qatar's efforts. He is encouraged to take on leadership roles to enhance his growth.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Rubas is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Rubas participates enthusiastically in all activities during the Quran sessions. It is advised to stay focused while learning tajweed rules. Consistent research and regular review of the lessons taught are highly recommended.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	93	91	A*
Class Highest %	91	Class Lowest %	74 Class Average % 84

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Rubas is a confident learner with an admirable personality. Throughout the year, he has shown a consistent sense of empathy and responsibility towards his peers, fostering a supportive classroom environment. His participation in the Youth Leadership Programme, specifically his project on minimising food waste to combat hunger, was remarkable and demonstrated his strong sense of community awareness. Rubas has proven to be a hardworking individual and Rubas is encouraged to continue developing his leadership skills and further enhance his contributions both in and out of the classroom. Congratulations! Promoted to Year 7.			

Attendance			
Total Days in Term - 2	102	Present	98 Absent 4
Class Teacher:	Ammara Osama		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teaacher's Day 2023 - Family Collaborative Poetry
Star of the Week	24-03-2024	Earned highest class dojo points
Star of the Week	26-05-2024	Dojo points for week 40
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Basketball Level 2	28-11-2023	Participant	Finalist	Quarterfinals
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals

Leadership Roles

Deputy Head Boy

Headmistress Signature:		
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