

Student Name	Faris Zeshan Malik		Student Qatari ID	31358600250	
StudentID	2160	Class	Year 6 B AK	DOB	06-Feb-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Faris displays strong understanding of most of the math concepts relating number, measure and geometry. However, he is encouraged to practice further for data handling and probability problems to enhance his reasoning skills.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Faris shows progress in reading comprehension and writing. He is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, he should regularly engage with texts from various genres.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Faris has progressed proficiently in describing the formation of different types of rocks. He is encouraged to think critically and make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Faris excels in critically explaining and analysing historical events. He demonstrates a solid understanding of Islamic beliefs and successfully relates them to real life. It is advised that he conduct further research to enhance his knowledge.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
فارس ایک ذہین محنتی اور با ادب طالب علم ہیں۔ وہ الفاظ کی بے جملوں کی بناوٹ اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Faris' programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Faris strongly understands active citizenship, human rights, and diversity in Qatar's history. He participates in discussions with empathy. However, he is encouraged to take on leadership roles that will enhance his personal growth.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Faris is at a proficient level in communication skills while conducting the challenge on "Respecting myself and others". However, he is suggested to improve his research skills by seeking additional resources to provide valuable inputs to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Faris participates enthusiastically in all activities during the Quran sessions. It is advised to stay focused while learning tajweed rules. Consistent research and regular review of the lessons taught are highly recommended.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	87	84	A
Class Highest %	91	Class Lowest %	74
Class Average %		84	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Faris is a reflective learner who consistently demonstrates a respectful attitude towards both his peers and teachers. His participation in the Young Leaders Programme, particularly his efforts focused on minimising food waste to combat hunger, was remarkable and showcased his dedication to important social issues. Faris completes all his assignments diligently and always meets expectations with a high level of accuracy and thoughtfulness. Faris is encouraged to take on more leadership roles within the classroom, as his insightful contributions and mature outlook make him a valuable role model. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	101
Absent		1	
Class Teacher:	Ammara Osama		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	24-06-2024	For demonstrating exceptional Decision making skill in a research project on "Minimising Food Wastage to Combat Community Hunger".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Akhlaquna Awards 2023/2024	01-10-2023	Participant	Achievement Award	Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility.
SOP Basketball Level 2	28-11-2023	Participant	Finalist	Quarterfinals

Leadership Roles

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Headmistress Signature:		
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