

Student Name	Zyad Mohammed Mady		Student Qatari ID	31281802366	
StudentID	3316	Class	Year 6 B AK	DOB	28-Jul-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zyad grasps math concepts quickly and shows a strong ability to apply them in practical situations. However, he is suggested to participate more in group tasks to enhance his collaboration skills.

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Zyad exceeds expectations in identifying writing themes and can effectively draw inferences from texts. Reading a wide range of text will further enhance his ability to understand how language, structure, and presentation contribute to meaning.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Zyad has good analytical and problem-solving skills, and he applies them effectively to science activities and assignments. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

يتميز الطالب المجتهد بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم فيمن تلاوة وحفظ دروسه الحديث ويتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

يملك قدرة جيدة على القراءة و الفهم والاستماع ، حضوره بارز داخل الصفّ ينجز واجباته الصفّية و المنزلية باهتمام ، أنصحته بالمطالعة أكثر لإثراء زاده المعرفي و اللغوي في التعبير و التحدث و كذلك أنصحته بالتدرب على الكتابة جيدا لتحسين خطه

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zyad's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

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Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Zyad is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Zyad has exceptional skill in recitation and the rules of tajweed. He showed a good command in memorisation of Duas. It is advised to practice higher-level recitation by applying the tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	91	90	A*
Class Highest %	91	Class Lowest %	74
		Class Average %	84

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zyad is a reflective and respectful learner with a notably creative personality. Throughout the year, he has shown an exceptional ability to engage deeply with his work, always demonstrating a high level of respect towards both his peers and teachers. His participation in the Youth Leadership Programme on "Minimising Food Waste to Combat Hunger" was remarkable and showcased his innovative thinking. Zyad is recommended to continue developing his leadership skills and aim to take on more proactive roles within school activities. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Ammara Osama		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teachers' Day - Family Collaborative Poetry Competition
Star of the Week	22-02-2024	Highest Dojo points scored.
Star of the Week	02-05-2024	For demonstrating exemplary behaviour and exhibiting Organization skills, which contributed to an active learning environment during the week of 28th April to 2nd May.
Certificate of Participation	13-06-2024	Youth Leadership Programme 2023-24.
Certificate of YLP Participation	24-06-2024	For demonstrating exceptional Decision making skill in a research project on "Minimising Food Wastage to Combat Community Hunger".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Chess Competition	19-05-2024	Participant	Finalist	Group Award-Second Position

Leadership Roles

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Headmistress Signature:		
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