

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

| Student Name   | Mohamed A                             | Ahme                 | d Mo                                     | hame             | ed An          | war                |                                       |                      |  | Stude     | nt Qatari ID                 |               | 31       | 12818       | 0215     | 8      |         |       |          |
|--|---------------------------------------|----------------------|--|------------------|----------------|--------------------|---------------------------------------|----------------------|--|-----------|------------------------------|---------------|----------|-------------|----------|--------|---------|-------|----------|
| StudentID  | 5499                                  |                      |  |                  | Cla            | ss                 |                                       |                      |  | Year (    | 6 B AK                       |               | DO       | ЭВ          | 05       | -Sep-  | -2012   | 1     |          |
| Numeracy   |                                       | A*                   | Α  | В                | С              | D                  | Е                                     | U                    | Grade  | d Subject | ts                           |               | A*       | Α           | В        | С      | D       | Е     | U        |
| Formative Assessment                                       |                                       |                      |  |                  | ~              |                    |                                       |                      |  | Perspec   |                              |               |          | ~           |          |        |         |       | Ė        |
| Summative Assessment                                       |                                       |                      |  |                  |                | ~                  |                                       |                      |  |           | at a proficie                | nt level in   | commu    | inicatio    | on ski   | lls wh | nile co | onduo | ctino    |
| Mohamed's understandin                                     | g to express (                        | decim                | al nui                                   | mbers            | , frac         | tions              | and                                   | _                    | the ch   | allenge o | n "Respecti                  | ng myself a   | and oth  | ners". l    | Howe     | ver, E | He is s | ugge  | este     |
| percentages is at proficie                                 | nt level. How                         | ever,                | he is                                    | sugge            | sted t         | o wor              | k mo                                  |                      |  |           | research ski                 | lls by seek   | ing ado  | ditiona     | l reso   | urces  | s to pi | rovid | е        |
| on analytical and critical                                 |                                       | s by p               | ractio                                   | ing w            | ord p          | robler             | ns to                                 |                      |  |           | to others.                   |               | 4.4      |             |          |        |         | -     |          |
| enhance his skill and kno                                  | wledge.                               | A .1.                |  |                  |                |                    | -                                     |                      | _  | d Subject | ts                           |               | A*       | A           | В        | С      | D       | Е     | U        |
| Literacy   |                                       | A*                   | Α  | В                | С              | D                  | Е                                     | U                    | Quraa  |           | 1 . 1.                       |               | <u> </u> | لِبا        | <u> </u> |        | Щ       | 1. 1  | <u> </u> |
| Formative Assessment                                       |                                       |                      |  | <b>✓</b>         |                |                    | <u> </u>                              | $\vdash \vdash$      | 1  |           | understand t<br>n memorisat  |               |          | -           |          |        |         |       | be       |
| Summative Assessment                                       |                                       |                      | Ļ  | <u> </u>         | Ļ.,            | <u> </u>           | <u> </u>                              | Щ                    |  |           | ecome a pro                  |               |          | me tat      | igiit c  | once   | իւջ III | ore   |          |
| Mohamed shows progress<br>improving in arranging te        |                                       |                      |  |                  |                |                    |                                       |                      |  |           |                              | ild's learni  |          | ing the     | e Terr   | n      |         |       |          |
| and their requirements. T                                  |                                       |                      |  |                  |                |                    |                                       |                      |  | A*        | Strong                       | 114 0 1041111 | -19 aa1  | g v         |          |        |         |       | Т        |
| with texts from various ge                                 |                                       | ,                    |  |                  | 3 -            | J                  | 3 - 3                                 |                      |  | A         | Highly cap                   | able          |          |             |          |        |         |       | +        |
| Science  |                                       | A*                   | Α  | В                | С              | D                  | Е                                     | U                    |  | В         | Capable                      | 4270          |          |             |          |        |         |       | +        |
| Formative Assessment                                       |                                       |                      | ~  |                  |                |                    |                                       |                      | Key  | C         | Managing                     | comfortab     | lv       |             |          |        |         |       | +        |
| Summative Assessment                                       |                                       |                      |  | ~                |                |                    |                                       |                      |  | D         | Experienci                   |               | •        | v           |          |        |         |       | +        |
| Mohamed is on a proficie:                                  |                                       |                      | -  |                  |                | , 1                |                                       |                      |  | E         | Needs atte                   | <u> </u>      |          | <i>J</i>    |          |        |         |       | +        |
| He is encouraged to focus                                  |                                       |                      |  |                  |                |                    |                                       | ;                    |  | U         | Ungraded                     |               |          |             |          |        |         |       | $\top$   |
| during the lessons and as<br>analysis.                     | sessments en                          | ecuve                | ely to                                   | excee            | ea wit.        | n criti            | .cai                                  |                      |  |           | Ü                            | overall Gra   | de Sur   | nmarv       |          |        |         |       |          |
| Islamic Studies Native                                     |                                       | A*                   | Α  | В                | С              | D                  | Е                                     | U                    | Te   | rm-1 %    | Term-2 %                     |               | rall %   | J           |          | Over   | rall G  | rade  |          |
| Formative Assessment                                       |                                       |                      | <u> </u>                                 | F                | Ů              |                    | F                                     | Ť                    |  | 0         | 75                           |               | 75       |             |          |        | В       |       |          |
| Summative Assessment                                       |                                       |                      | Ť  | ~                |                |                    |                                       |                      | Class  | Highest % | <b>6</b> 91                  | Class Lo      | west %   | 6 <b>74</b> | Cl       | ass A  | verag   | e %   | 8        |
|  | ا<br>سّدة والأخلاق و                  | <u> </u>             | لأحادي                                   | <br>نہ فہما      | حسنا ة         | ، تقدّما           | ـــــــــــــــــــــــــــــــــــــ | أظه ا                |  | 9         |                              | ear Overall   |          |             |          |        |         |       |          |
| . مع ذلك فهو يحتاج إلى دعم<br>. على الإطلاع على كتب السيرة | التلاوة المجودة و                     | ب علی                | ، التّدرّ <i>ب</i>                       | ي ٢٠٠<br>عوه إلى | لات. أد        | ، المجا            | فی هذه                                | ەر<br>فرد <i>ي</i> ّ | 40% v  | veightage | of Term-1 a                  |               |          | 9           |          |        |         |       |          |
|  |                                       |                      |  |                  |                | د أفضا             | مردوا                                 | التقديم.             |  | 0 0       | of Term-2 a                  |               |          |             |          |        |         |       |          |
| Arabic Native  |                                       | A*                   | A  | В                | С              | D                  | E                                     | U                    |  | 3 3       |                              | ass Teache    |          |             | S        |        |         |       |          |
| Formative Assessment                                       |                                       |                      |  |                  | ~              |                    |                                       |                      | Mohamed is an engaged learner with a confident and reflective personal |           |                              |               | alitv    |             |          |        |         |       |          |
| Summative Assessment                                       |                                       |                      |  | ~                |                |                    |                                       | Ш                    |  |           | remarkable i                 |               |          |             |          |        |         |       |          |
| ل كل يوم للمساعدة في تحسين                                 |                                       |                      |  |                  |                |                    |                                       |                      | 1  | J 1       | itively. His i               | 1             | -        | -           |          |        |         |       | ship     |
| Computer Science   | الكتابة "                             | مر عل <u>ی</u><br>*A | المست<br>A                               | انتدرب<br>B      | جانب<br>C      | انه إلى<br>D       | ومهار<br>E                            | فدراته<br>U          |  |           | cused on min<br>nd inclusive |               |          |             |          |        |         |       | 0        |
| Formative Assessment                                       |                                       | A.                   | A  | <u>→</u>         | C              | Ъ                  | E                                     | U                    |  |           | his leaders                  |               |          |             |          |        |         |       |          |
| Summative Assessment                                       |                                       |                      |  | ~                |                |                    | 1                                     |                      | solvin   | g. Congra | atulations! P                | romoted to    | Year     | 7.          |          |        |         |       |          |
| Mohamed Ahmed is at pro                                    | oficiont lovel                        | in hot               | h Scr                                    |                  | nd M           | icro               |                                       | $\vdash$             |  |           |                              | Atter         | idance   |             |          |        |         |       |          |
| programming and able to                                    |                                       |                      |  |                  |                |                    | cts.                                  |                      | Total :  | Days in T | erm - 2 102                  | Presen        | t        | 94          | Α        | Absen  | t       | 8     |          |
| However, he needs to rei                                   |                                       |                      |  |                  |                |                    |                                       | evant                | Class  | Teacher:  |                              | Amma          | ra Osai  | ma          |          |        |         |       |          |
| resource materials   |                                       |                      |  |                  |                |                    |                                       | ,                    | Date:  |           |                              | 27-Jun        | -2024    |             |          |        |         |       |          |
| Qatar History Native                                       |                                       | A*                   | Α  | В                | С              | D                  | E                                     | U                    | •  |           |                              |               |          |             |          |        |         |       |          |
| Formative Assessment                                       |                                       | ✓                    |  |                  |                |                    |                                       |                      |  |           |                              |               |          |             |          |        |         |       |          |
| Summative Assessment                                       |                                       |                      |  |                  | <b>~</b>       |                    |                                       | Щ                    |  |           |                              |               |          |             |          |        |         |       |          |
| اخل الصّف ينجز واجباته                                     |                                       |                      |  |                  |                |                    |                                       |                      |  |           |                              |               |          |             |          |        |         |       |          |
| عرفي و اللغوي في التعبير و                                 | كثر لإثراء زاده الم<br>دا لتحسين خطّه | لالعة الا<br>تارة حر | 4 بالمط<br>1۰ اا                         | ، انصد<br>تدّر   | هتمام<br>حه،اا | غزلية با<br>اك أنم | ة و الم<br>شمكة                       | الصفيا               |  |           |                              |               |          |             |          |        |         |       |          |
|  | دا تندسین ـــــ                       | منہ خت               | ىلى ، ــــــــــــــــــــــــــــــــــ | سرب ـ            | ىت ب           | . س                | ے و –                                 | النعسد               |  |           |                              |               |          |             |          |        |         |       |          |

Headmistress Signature:





| Student Name | Mohamed Ahmed Mohamed | l Anwar | Student Qatari ID | 31281802 | 81802158    |  |  |
|--------------|-----------------------|---------|-------------------|----------|-------------|--|--|
| StudentID    | 5499                  | Class   | Year 6 B AK       | DOB      | 05-Sep-2012 |  |  |

## **Awards and Appreciations**

| Appreciation Type |                                  | Awarding Date | Justification                      |  |  |
|-------------------|----------------------------------|---------------|------------------------------------|--|--|
|                   | Certificate of YLP Participation | 13-06-2024    | Youth Leadership Programme 2023-24 |  |  |

## **Event Roles and Awards**

|                         | Event Roles and Awards |  |
|-------------------------|------------------------|--|
| -                       | Leadership Roles       |  |
| -                       |                        |  |
| Headmistress Signature: | Awiteia.               | روضة ومدرسه الجبل القائم الإيتدائية الخاصة المخاصة المخاصة المحاصة المحاصة المحاصة المحاصة The Next Generation Kindergarton & Primary School |