

Ali has exceeded expectations in presenting his ideas on rights and duties, critically connecting human rights and Qatar's efforts. He is encouraged to take on leadership roles to enhance his growth.

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

روضة ومدرسه الجيل القادم الابتدائيه الخاصه

The Next Generation

End-of-Year Progress Report (2023-2024)

Student Name	Muhan	uhammad Ali Adeel					Student Qatari ID				31258602649									
StudentID	5395	5 Class				Year 6 B AK			DOB 07-Apr-2012											
Numeracy	•	A*	A	В	С	D	Е	U	Grad	ed Su	biec	ts		A*	A	В	С	D	Е	T
Formative Assessment			~	<u> </u>	Ť		† -	Ť		al Per	,			*	+	 		┢	† -	Ħ
Summative Assessment			~								•	eeding level	in collab	oration v	while	condi	actino	the (challe	nge
Ali displays strong unders	tanding of n	nost of	the n	nath c	oncer	ots re	latino	 -	on "I	low c	an s	port be more	accessil	le? ". H	owev	er, he	is su	ggest	ed to	
number, measure and geo											s re	search skill b	y applyii	ng conce	epts le	earnec	d to re	eal-lif	e	
further for data handling	and probabil	lity pro	oblem	s to e	nhanc	e his	reas	oning		tions.					٠.	-	_		_	т.
skills.						_	-			ed Su	.bjec	ts		A*	A	В	С	D	Е	J
Literacy		A*	A	В	С	D	Е	U	Quraan					<u> </u>	<u></u>		<u> </u>	<u> </u>	<u> </u>	ᆫ
Formative Assessment			~			<u> </u>	_					onal skill in r								
Summative Assessment				~					1 12			ı ın memorisa ı by applying		Duas. It is advised to practice higher-						
Ali has developed a good									icvci	TCCIC	101011	0 11 0 0	ild's lear			ho Tor	7777			
present information from evidence. To further impre										A*		Strong	nu s iear.	iiig uui	my u	ile i ei	1111			Ŧ
vocabulary and structures				uscu	ppro	priace	,			A		Highly cap	oblo							+
Science		A*	l A	В	С	D	Е	U	†	B		Capable	anie							+
Formative Assessment		~					<u> </u>		V					h.l						+
Summative Assessment		Ť	-		†		†		Key C Managing comfortably D Experiencing some difficulty									+		
Ali has good analytical and problem-so			skills	He h	as exc	ceede	ed.		D Experiencing some difficulty E Needs attention								+			
expectations in the conce																				
encouraged to focus on in	nproving his	scient	ific re	searc	h skil	ls to (excel			U		Ungraded								┸
further.												_	overall G		nmar	У				
Islamic Studies Non Nativ	re	A*	A	В	С	D	Е	U	Te	erm-1	%	Term-2 %	O	erall %			Ove	erall C	Grade	
Formative Assessment		~							│ 	86		89		88				A		
Summative Assessment		~							Class Highest % 91 Class Lowest % 74 Class Average					ge %	_					
Ali can critically reflect or												End-of-Ye	ear Overa	all Perce	entage	e Crite	eria			
strong analytical skills to												e of Term-1 a								
is recommended that he should research for enhancement of knowledge.						60% weightage of Term-2 assessment result														
Urdu		A*	A	В	С	D	Е	U	Class Teacher's Comments											
Formative Assessment		'	-	-	-		-		Ali is a responsible learner with a positive attitude to learning a											
Summative Assessment ✓								eanour. He a												
تفہیم کی سمجھ رکھتےہیں ۔ فالات کے سمعت ا	ت پختہ ہے ۔ ا اللہ علیہ	سوچ بہا : ۱۱	خلیقی ن	لم ہیں ت سا	الب ع ستاس	منتی ط ۔ الا	على مد اسا:	محمد .				nvolvement i to every acti								
بر ــ خيادت کی وشعف اور اور رسائل کا مطالعہ مفيد ہو	ے طالب علم ہی معلہ ماتہ کتب	سے وات ادیہ اور	یں رحے متف ق	ر مہارہ ۔ لیہ	نيس ،و ت ی ک	صارد مدن س	ىسانى طالعہ د	بہتری <i>ن</i> ذہ قی مد				ogramme, wh								
3, -1		ی در	05	ے یے		i,. U.		۔ گا ۔	comb	oat hu	ngei	r, was remarl	kable and	demon	strate	ed his	comr	nitme	nt to	
Computer Science		A*	Α	В	С	D	Е	U				nd communit								lop
Formative Assessment				~					his o	rganis	satio	nal skills fur	ther, ens	uring he	can	balan	ce his	vario	ous	
Summative Assessment			~						comr	nitme	nts e	efficiently. Co				tea to	rear	/.		
Muhammad Ali's program	ming skill fo	r both	Scra	tch an	d Mic	robit	are	at					_	endance	_					
exceeding level. He is able	e to demons	trate p	roble	m-solv	ing s	kill a	nd ab	ility				Cerm - 2 102	Prese		96		Absei	nt	6	
to debug complex programs. However, he suggested to explore Python to				Class Teacher: Ammara Osama																
further enhance his codin	g skill.	A at		-	1 0		I		Date	:			27-Ju	n-2024						
Qatar History English		A*	A	В	С	D	Е	U												
Formative Assessment		~	├	-	1	<u> </u>	1	<u> </u>												
Summative Assessment			1	1	1	1	1	1	ı											

Student Name	Muhammad Ali Adee	l	Student Qatari ID	31258602649			
StudentID	5395	Class	Year 6 B AK	DOB	07-Apr-2012		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification				
Certificate of Excellence	07-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition				
Certificate of Excellence	24-01-2024	International Day of Education				
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24				

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
SOP Basketball Level 2	28-11-2023	Participant	Finalist	Quarterfinals
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing competition
SOP Football Level 2	06-11-2023	Participant		Participated in SOP Football Level-2
SOP Cricket Boy Primary	29-01-2024	Participant		Participated in SOP Cricket Boys Primary

Leadership Roles

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Headmistress Signature:	Thut tria.	روضه ومدرسه الجبل القائم الإبتدائية الخاصة الخاصة المخاصة المرابع الم