

Student Name	Muhammed Shahan Awais		Student Qatari ID	31258602625	
StudentID	5474	Class	Year 6 B AK	DOB	16-Sep-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Shahan has progressed in multiplication, division and transformation of 2D shapes on the grid. However, he is suggested to think critically and make connections with real-life situations while representing and interpreting data.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Shahan has met the basic learning standards for making simple inferences in reading. Regular reading will further develop his skills. To enhance his written work, he is advised to practice using and assessing appropriate vocabulary.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Shahan is at emerging level in the concept of recognising the food chains in a food web. He is encouraged to involve in research and explore more on various scientific concepts by making relevant connections to excel.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Shahan is a high achiever in Islamic Studies and can continue to excel through consistent hard work, enhancing his understanding of Islamic history and beliefs.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

شاہان ایک محنتی طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کر سکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ شاہان اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Shahan's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Shahan has exceeded expectations in presenting his ideas on rights and duties, critically connecting human rights and Qatar's efforts. He is encouraged to take on leadership roles to enhance his growth.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Shahan is at a proficient level in communication skills while conducting the challenge on "Respecting myself and others". However, he is suggested to improve his research skills by seeking additional resources to provide valuable inputs to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Shahan participates enthusiastically in all activities during the Quran sessions. It is advised to stay focused while learning tajweed rules. Consistent research and regular review of the lessons taught are highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	78	74	B
Class Highest %	91	Class Lowest %	74 Class Average % 84

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Shahan is an engaged learner with a confident and reflective personality. Throughout the year, he has shown remarkable initiative and a genuine interest in making a positive impact in his community. His participation in the Youth Leadership Programme, where he focused on minimising food waste to combat hunger, was nothing short of impressive. He consistently brings a positive energy to the classroom, fostering a collaborative and inclusive learning environment. However, Shahan is encouraged to continue developing his leadership skills and to challenge himself to think creatively about problem-solving. Congratulations! Promoted to Year 7.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Ammara Osama				
Date:	27-Jun-2024				

Headmistress Signature:		 روضہ و مدرسہ الجول القادم الابتدائية الخاصة TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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