

Mohammad Aahil Ali

A*

A B

Class

C D E U

4478

Student Name

Formative Assessment Summative Assessment

Formative Assessment Summative Assessment

Headmistress Signature:

growth.

Aahil strongly understands active citizenship, human rights, and diversity in Qatar's history. He participates in discussions with empathy. However, he is encouraged to take on leadership roles that will enhance his personal

StudentID

Numeracy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

31258602566

A B C

24-Jan-2012

روضة ومدرسه الجيل القائم

The Next Generation

E U

DOB

Aahil is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is

End-of-Year Progress Report (2023-2024)

Student Qatari ID

Graded Subjects

Global Perspective

Year 6 B AK

				er, he		
percentages is at proficient level. It is suggested that he should work more suggested to improve his research skill by a part proficient level. It is suggested to improve his research skill by real-life situations.	y applyi	ng cor	ncept	s leari	ned to	
on analytical and critical thinking sams in data handing and probability.	1 4 A		1 0	T 5		
Literacy A B C D E O	A* A	В	С	D	Е	U
Formative Assessment		~				
Summative Assessment Aahil can understand the tajweed concep						
Aahil shows progress in reading comprehension and writing. He is	e taught	conce	epts m	iore fr	equen	itly
improving in arranging texts coherently and understanding different genres to become a proficient learner.						
and their requirements. To advance further, he should regularly engage Your child's learning of	during t	he Ter	rm			
with texts from various genres. A* Strong						
	A Highly capable					
	B Capable					
Summative Assessment	Key C Managing comfortably					
	D Experiencing some difficulty					
concepts. He is encouraged to focus on expanding their scientific E Needs attention	E Needs attention					
vocabulary to further enhance their understanding and to do exceedingly well. Ungraded	U Ungraded					
	Overall Grade Summary					
Formative Assessment Term-1 % Term-2 % Overall	l %		Overall Grade			
Summative Assessment 80 81 81	80 81 81		A			
Aahil is a high achiever in Islamic Studies and can continue to excel Class Highest % 91 Class Lowes	Class Highest % 91 Class Lowest % 74 Class Average %				84	
through consistent hard work, enhancing his understanding of Islamic history and beliefs. End-of-Year Overall Pe-40% weightage of Term-1 assessment res		e Crite	eria			
Urdu A* A B C D E U 60% weightage of Term-2 assessment res						
E-matine Assessment	Class Teacher's Comments					
	Aahil is a confident learner who enriches our classroom with his vibrant					
versionality. His insightful contributions اعابل ایک محنتی طالب علم ہیں۔اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی	personality. His insightful contributions to the Youth Leadership					
Programme on "Minimising Food Waste t من المراقب و تركيب أور أملاير المراقب و تركيب أور أملاير	Programme on "Minimising Food Waste to Combat Hunger" project, was				s	
truly remarkable and inspiring. On the sp محنت کی ضرورت ہے۔ عاہل ا ردو پڑھنے اور لکھنے کی مشق کرتے رہیں توان کی قابلیت						d
passionate participant, always ready to si						
organizational skills to manage his acade	exceptional sportsmanship. However, Aahil needs to further develop his organisational skills to manage his academic responsibilities more					
	effectively. Congratulations! Promoted to Year 7.					
Summative Assessment						
Aahil's programming skill for both Scratch and Microbit are at exceeding	101		Abse	nt	1	
icvei. He is able to demonstrate problem solving skin and ability to debug			ADSE	:IIL	1	
compress programs, ironover, no suggested to emplore 1 junior to rai unor						
Oatar History English A* A B C D E U	4 4					

Student Name	Mohammad Aahil Ali		Student Qatari ID	3125860256	66
StudentID	4478	Class	Year 6 B AK	111/112	24-Jan-2012

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
		For securing 2nd place in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.
		For active participation in Inter-Campus Math, Year 5 & 6 Rubik Cube Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Basketball Level 2	28-11-2023	Participant	Finalist	Quarterfinals
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
Wukair intercampus Football	14-02-2024	Participant	Finalist	2nd Position
SOP Football Level 2	06-11-2023	Participant		Participated in SOP Football Level-2
Mini World Cup Football	27-11-2023	Participant		Participated in Football Competition

Leadership Roles

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Headmistress Signature:	Hwitia.	روضة ومدرسه الجبل القادم الإبكدانية الخاصة الخاصة المراكبة المراك