

Student Name	<b>Muhammad Zeyad Usman</b>		Student Qatari ID	<b>31258602379</b>	
StudentID	<b>2778</b>	Class	<b>Year 6 B AK</b>	DOB	<b>22-Oct-2012</b>

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Zeyad's ability to analyse questions relating to basic fractions, transformations and angles is at proficient level. However, he must apply analytical and critical thinking skills to recheck his answers before submission to avoid mistakes.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Zeyad has developed the skill to retrieve, record, and present information from nonfiction texts. He can make simple inferences using evidence. To further improve, he is encouraged to use appropriate vocabulary and structures for formal writing.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Zeyad is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zeyad excels in critically explaining and analysing historical events. He demonstrates a solid understanding of Islamic beliefs and successfully relates them to real life. It is advised that he conduct further research to enhance his knowledge.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Zeyad has shown improvement during this term. He has begun to analyze the meaning from the given text. It is suggested to focus on understanding new vocabulary, and correct spellings in the writing tasks.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zeyad's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zeyad strongly understands active citizenship, human rights, and diversity in Qatar's history. He participates in discussions with empathy. However, he is encouraged to take on leadership roles that will enhance his personal growth.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Zeyad is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Zeyad has displayed a positive role in memorisation of Surah Qadr with better pronunciation and by building connections between the concepts of tajweed in recitation. To excel further, it is encouraged to practice higher level of recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	80	78	B
Class Highest %	<b>91</b>	Class Lowest %	<b>74</b> Class Average % <b>84</b>


End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

**Class Teacher's Comments**

Zeyad is a reflective and respectful learner with a notably creative personality. Throughout the year, he has shown an exceptional ability to engage deeply with his work, always demonstrating a high level of respect towards both his peers and teachers. His participation in the Youth Leadership Programme on "Minimising Food Waste to Combat Hunger" was remarkable and showcased his innovative thinking. Zeyad is recommended to continue developing his leadership skills and aim to take on more proactive roles within school activities. Congratulations! Promoted to Year 7!

Attendance			
Total Days in Term - 2	102	Present	94 Absent 8
Class Teacher:	Ammara Osama		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teachers' Day - Family Collaborative Poetry Competition
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
SOP Football Level 2	06-11-2023	Participant		Participated in SOP Football Level-2
Science Fair	26-12-2023	Participant		Participated in scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus

### Leadership Roles

Grade Representative		
Headmistress Signature:		