

Student Name	Muhammad Yousuf Abbasi		Student Qatari ID	31258601054	
StudentID	4864	Class	Year 6 B AK	DOB	19-Oct-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Yousuf displays strong understanding of most of the math concepts relating number, measure and geometry. However, he is encouraged to practice further for data handling and probability problems to enhance his reasoning skills.

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Yousuf exceeds expectations in identifying writing themes and can effectively draw inferences from texts. Reading a wide range of text will further enhance his ability to understand how language, structure, and presentation contribute to meaning.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yousuf has exceeded expectations in describing the different properties of substances. He is encouraged to draw graphs of results and measurements and draw conclusions.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yousuf can critically reflect on the concepts covered in Islamic studies and has strong analytical skills to relate his understanding to real-life situations. It is recommended that he should research for enhancement of knowledge.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

محمد يوسف محنتی طالب علم ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتے ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھتے والے طالب علم ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Yousuf's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yousuf has exceeded expectations in presenting his ideas on rights and duties, critically connecting human rights and Qatar's efforts. He is encouraged to take on leadership roles to enhance his growth.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Yousuf is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Yousuf has exceptional skill in recitation and the rules of tajweed. He showed a good command in memorisation of Duas. It is advised to practice higher-level recitation by applying the tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	90	90	A*
Class Highest %	91	Class Lowest %	74
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Yousuf is a reflective student with a distinctive personality that shines through his dedication to learning. He consistently approaches his studies with a mature and thoughtful attitude, which is particularly evident in his love for research. His participation in the Youth Leadership Programme, focusing on minimising food waste to combat hunger, was truly remarkable and highlighted his ability to think critically about important global issues. As he moves forward, it would be beneficial for Yousuf to continue developing his presentation skills to share his valuable insights more widely. Congratulations! Promoted to Year 7.

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Ammara Osama		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	31-03-2024	Highest earned Dojo Points
Certificate of Appreciation	11-05-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
April Reading Challenge	01-04-2024	Participant	Achievement Award	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing competition

Leadership Roles

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Headmistress Signature:		
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