

Student Name	Ahmad Muhammad Zubair			Student Qatari ID	31258600464		
Student ID	1775	Class	Year 6 B AK	DOB	01-May-2012		

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ahmad's understanding to express decimal numbers, fractions and percentages is at proficient level. It is suggested that he should work more on analytical and critical thinking skills in data handling and probability.							
Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ahmad's adept writing skills reflect creativity and proficient language use, yet improvement in comprehension, especially with implicit questions, is needed. Regular reading exercises will enhance these abilities.							
Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ahmad is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad excels in Islamic Studies and will likely continue excelling in his studies. Through constant hard work, he can further deepen his understanding of Islamic history and beliefs.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
احمد ایک بہت ذہین اور با ادب طالب علم ہیں۔ کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تہوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی کریں۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad's programming skill for both Scratch and Microbit are at exceeding level. He is able to demonstrate problem-solving skill and ability to debug complex programs. However, he suggested to explore Python to further enhance his coding skill.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad has exceeded expectations in presenting his ideas on rights and duties, critically connecting human rights and Qatar's efforts. He is encouraged to take on leadership roles to enhance his growth.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Ahmad is at an exceeding level in collaboration while conducting the challenge on "How can sport be more accessible?". However, he is suggested to improve his research skill by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Ahmad can understand the tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
85	86	86	A				
Class Highest %	91	Class Lowest %	74	Class Average %	84		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Ahmed is a confident learner with a lively and engaging personality. He consistently demonstrates a high level of responsibility and respect toward his peers, fostering a positive and inclusive classroom atmosphere. His involvement in the Youth Leadership Programme, particularly his project on "Minimising Food Waste to Combat Hunger", was truly impressive. He approaches all his assignments with persistence and enthusiasm. To support his continued growth, Ahmed needs to further develop his public speaking skills by participating in school debates, and taking opportunities to present in class. Congratulations! Promoted to Year 7.							
Attendance							
Total Days in Term - 2	102	Present	99	Absent	3		
Class Teacher:	Ammara Osama						
Date:	27-Jun-2024						

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Excellence	22-02-2024	For securing 2nd place in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.
Certificate of Excellence	24-01-2024	International Day of Education
Certificate of YLP Participation	13-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Wukair intercampus Football	14-02-2024	Participant	Finalist	2nd Position
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
SIS Art and Poetry competition	11-12-2023	Participant	Finalist	2nd Position in SIS Art Competition
Engaging Patients For Patient Safety Drawing Competition	23-06-2024	Participant	Finalist	In the Engaging Patients For Patient Safety Drawing Competition
2D And Digital Drawing FIFA World Cup	23-06-2024	Participant	Finalist	In the 2D And Digital Drawing FIFA World Cup
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing Competition - Ain Khalid
SOP Football Level 2	06-11-2023	Participant		Participated in SOP Football Level-2
Mini World Cup Football	27-11-2023	Participant		Participated in Football Competition

Leadership Roles

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Headmistress Signature:		
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