

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

# End-of-Year Progress Report (2023-2024)

| Student Name Hala Alaa Eldin Ismail Student Qatari ID 3  | 31381801714            |         |                      |                         |          |          |      |
|--|------------------------|---------|----------------------|-------------------------|----------|----------|------|
|  | DOB <b>23-Jul-2013</b> |         |                      |                         |          |          |      |
| Numeracy A* A B C D E U Graded Subjects  | A*                     | A       | В                    | С                       | D        | E        | U    |
| Formative Assessment   | ···<br>✓               |         |                      |                         | -        | -        | -    |
| Summative Assessment 🗸 Hala is at exceeding level in communic  | cation s               | kills   | while                | cond                    | ucting   | the      |      |
| Hala displays a strong understanding of most of the math concepts relating challenge on "Respecting myself and c   | others".               | How     | vever,               | she is                  | s sugg   | este     | d to |
| number, measure and geometry. However, she is encouraged to practice improve her research skills by applyin  | g conce                | epts l  | earne                | d to r                  | eal-life |          |      |
| further for data handling and probability problems to enhance her situations.  | A ¥                    |         | ъ                    | 0                       | Б        | <b>P</b> | TT   |
| reasoning skills.       Graded Subjects         Literacy       A*       A       B       C       D       E       U       Quraan   | A*<br>✓                | A       | В                    | С                       | D        | E        | U    |
| Formative Assessment   | •                      | tios d  | luring               | tho (                   | Juran    |          | one  |
| Summative Assessment V III is suggested to stay focused while u  |                        |         |                      |                         |          |          |      |
| Hala has exceeded expectations in identifying writing themes and drawing revision of lessons taught is highly rec  | ommen                  | ded.    | 5 - 5                |                         |          |          | -    |
| inferences from texts. Reading fiction and nonfiction will further enhance Your child's learning   | ng durir               | ng th   | e Tern               | n                       |          |          |      |
| her understanding of how language, structure, and presentation contribute A* Strong  |                        |         |                      |                         |          |          |      |
| to meaning. A Highly capable   |                        |         |                      |                         |          |          |      |
| Science A* A B C D E U B Capable   |                        |         |                      |                         |          |          |      |
| Formative Assessment 🗸 Key C Managing comfortably  | y                      |         |                      |                         |          |          |      |
| Summative Assessment 🗸 D Experiencing some difference  | fficulty               |         |                      |                         |          |          |      |
| Hala demonstrates a strong understanding of how to use scientific  |                        |         |                      |                         |          |          |      |
| knowledge to make a prediction. She is encouraged to draw graphs of her results and measurements and to draw conclusions from them to excel  |                        |         |                      |                         |          |          |      |
| further.   | le Sum                 | mary    |                      |                         |          |          |      |
| Islamic Studies Native A* A B C D E U Term-1 % Term-2 % Over   | all %                  |         |                      | Over                    | all Gra  | ıde      |      |
| Formative Assessment 🖌 🖌 88 87 8   | 37                     |         |                      |                         | А        |          |      |
| Summative Assessment 🖌 🖌 Class Highest % 93 Class Low  | west %                 | 65      | Cl                   | ass Av                  | verage   | %        | 82   |
| End-of-Year Overall أظهرت الطالبة قدرة جيّدةً على تلاوة الآيات و فهما جيّداً للأحاديث المدروسة و تمكّنت من   | Percen                 | tage    | Criter               | ria                     |          |          |      |
| 40% weightage of Term-1 assessment التعرف على سيرة بعض الصحابة و استطاعت أن تذكر أمثلة من الحياة العمليّة تطبيقا لمجال   | result                 |         |                      |                         |          |          |      |
| الأخلاق.أشجَّمها على القراءة المستمرَّة للموارد الإسلاميَّة للتعزيز من مستواها<br>60% weightage of Term-2 assessment<br>60% weightage of Term-2 assessment   | result                 |         |                      |                         |          |          |      |
| Arabic Native   A*   A   B   C   D   E   U     Formative Assessment   Image: Class Teacher   | r's Com                | ment    | ts                   |                         |          |          |      |
| Hala is a confident and determined lea   |                        |         |                      |                         |          |          |      |
| I I I I I I I I I I I I I I I I I I I  |                        |         |                      |                         |          |          |      |
| research and analytical skills through<br>on 'Cultivating the Future: Vertical Fa واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهودا جيدا في   |                        |         |                      |                         |          |          |      |
| Houses.' She also demonstrated her po إنجاز واجباتها الصفية و المنزلية   | oetry sk               | tills b | oy ded               | licatin                 | g a po   | em t     | :0   |
| Computer Science       A*       A       B       C       D       E       U       appreciating teachers' efforts. However, and the second |                        |         |                      |                         |          |          | ıer  |
| Formative Assessment research skills by exploring more read Promoted to Year 7.  | ing mai                | teria   | ls. Coi              | ngrati                  | ilation  | s!       |      |
| Summative Assessment   | danco                  |         |                      |                         |          |          |      |
| Hala's programming skill for both Scratch and Microbit are at exceeding  |                        | 96      | Δ                    | bsent                   | -        | 6        |      |
| level. She is able to demonstrate problem-solving skill and ability to debug complex programs. However, she is suggested to explore Python to further Class Teacher: Mania Class Class Teacher:  |                        | 50      | П                    | macin                   | 6        | 0        |      |
| enhance her coding skill.  |                        |         |                      |                         |          |          |      |
| Qatar History Native A* A B C D E U  |                        |         |                      |                         |          |          |      |
| Formative Assessment   |                        |         |                      |                         |          |          |      |
| Summative Assessment 🖌   |                        |         |                      |                         |          |          |      |
| طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم   |                        |         |                      |                         |          |          |      |
| واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهودا جيدا في   |                        |         |                      |                         |          |          |      |
| إنجاز واجباتها الصفّية و المنزلية  |                        |         |                      |                         |          |          |      |
|  |                        | 1       | الجيل القاد<br>ذلم 4 | ومدرسه ا<br>(بتدانيه ال |          |          |      |
|  |                        |         |                      | •                       | "        |          |      |
|  |                        |         |                      |                         |          |          |      |
|  |                        |         |                      |                         |          |          |      |
| Headmistress Signature:  |                        |         | TN TN                | C genigi                |          |          |      |
| Headmistress Signature:  |                        |         |                      | G ye they               | )•       |          |      |
| Headmistress Signature:  |                        |         |                      |                         | )•       |          |      |

| Student Name | Hala Alaa Eldin Ismail |       | zudent Qatari ID 31381801714 |  |             |
|--------------|------------------------|-------|------------------------------|--|-------------|
| StudentID    | 4258                   | Class | Year 6 A AK                  |  | 23-Jul-2013 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of Excellence        | 07-10-2023    | Teachers' Day 2023 - Family Collaborative Poetry Competition   |
| Certificate of Merit             |               | For securing 1st position by showcasing scientific excellence at the Science Fair Inter-Campus<br>Competition 2023 held at TNG Wakra Primary & Secondary Campus.           |
| Star of the Week                 |               | For demonstrating exemplary behaviour and exhibiting Interpersonal skills, which contributed to an active learning environment during the week of 28th Jan to 1st Feb 2024 |
| Certificate of Excellence        |               | Has been awarded the certificate in recognition for achieving Third position during the Noor ul Furqan<br>Quran Competition at The Next Generation School - Ain Khalid.    |
| Certificate of YLP Participation | 28-05-2024    | Youth Leadership Programme 2023-24   |

#### **Event Roles and Awards**

| Event                                      | <b>Event Date</b> | Role        | Award    | Award Detail   |
|--|-------------------|-------------|----------|--|
| Al Wukair Inter-Campus writing competition | 23-06-2024        | Participant | Finalist | Finalist in Al Wukair Inter-Campus writing competition |
| Green Desert Better Environment            | 11-02-2023        | Participant | Finalist | In Green Desert Better Environment Competition         |
| Noor -ul -Furqaan Quran Competition        | 05-05-2024        | Participant | Finalist | 3rd position in Noor -ul -Furqaan Quran Competition    |

#### Leadership Roles

