

Student Name	Arwa Hithem Mohamed Maher		Student Qatari ID	31381800882	
StudentID	4047	Class	Year 6 A AK	DOB	27-May-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Arwa is able to demonstrate good understanding of place value, multiplication and transformations. However, she is encouraged to practice further for the concept of time in decimal, probability and data handling.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Arwa shows basic writing skills, creativity, and good language use. However, she needs to improve comprehension, especially with implicit questions. Continued reading practice will help her strengthen these skills further.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Arwa has achieved a proficient level of understanding the various scientific concepts. She is encouraged to focus on expanding her scientific vocabulary to further enhance her understanding and to do exceedingly well.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حتى تتمكن من مجالات التربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Arwa is at emerging level in using Scratch Programming and Micro: bit. She needs to practice questions on programming and revisit the reading materials to better understand the theoretical concepts taught.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهودا جيدا في إنجاز واجباتها الصفية والمنزلية

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Arwa is at exceeding level in collaboration skills while conducting the challenge on "How much water do we use?". However, she is suggested to improve analysis skills to enhance her understanding and engagement with the concepts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Arwa can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve her memorisation and recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
64	66	65	C
Class Highest %	93	Class Lowest %	65
		Class Average %	82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Arwa is engaged learner who is progressing steadily by actively engaging in-class activities and implementing feedback effectively. She communicates her views and opinions during group activities, showcasing her strong communication skills. She displayed her research skills in the Youth Leadership Programme by investigating various suggestions regarding 'Cultivating the future-Vertical farming -Solving space issues in small houses'. Arwa is encouraged to maintain consistency and work diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Mania Ghai		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal

Leadership Roles

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Headmistress Signature:		
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