

Student Name	Hajra Hassan Rai		Student Qatari ID	31358602417	
StudentID	2746	Class	Year 6 A AK	DOB	08-May-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hajra is exceeding the expectations in most of the concepts related to measures and geometry. However, she is encouraged to further practice to calculate area of triangles using rectangles and division of fractions.

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hajra has exceeded expectations in identifying writing themes and drawing inferences from texts. Reading fiction and nonfiction will further enhance her understanding of how language, structure, and presentation contribute to meaning.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hajra exhibits exceptional critical thinking and analytical skills in her approach to scientific investigations. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hajra Hassan Rai is a high achiever in Islamic Studies and can continue to excel through consistent hard work, enhancing her understanding of Islamic history and beliefs.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

پاجرہ ذہین ، قابل اور محنتی طالبہ ہیں۔ جو بہترین لسانی صلاحیتیں اور مہارتیں رکھتی ہیں اور عمدہ کام کی وجہ سے ہماری توقعات پر پورا اتری ہیں۔ خوشخطی اور مختلف کتب کی پڑھائی ان کی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hajra's programming skill for both Scratch and Microbit are at exceeding level. She is able to demonstrate problem-solving skill and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hajra strongly understands active citizenship, human rights, and diversity in Qatar's history. She participates in discussions with empathy. However, she is encouraged to take on leadership roles to further enhance her personal skills.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hajra is at exceeding level in communication skills while conducting the challenge on "Respecting myself and others". However, she is suggested to improve her research skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hajra participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	92	92	A*
Class Highest %	93	Class Lowest %	65
		Class Average %	82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hajra is a reflective learner who demonstrates critical thinking and uses feedback to improve her work. She actively engages in conversations, showcasing strong communication and active listening skills, and respects her peers' viewpoints. During the Youth Leadership Programme on "Cultivating the Future: Vertical Farming: Solving Space Issues in Small Homes," her keen research interest was evident in her presentations. To further enhance her academic performance, she should continue her hard work for future success. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Mania Ghai		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Merit	26-12-2023	For securing 1st position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.
Star of the Week	03-03-2024	In recognition of his outstanding Dedicated skills which contributed to an active learning environment during the week of 18th to 22nd February.
Certificate of Excellence	18-05-2024	Has been awarded this certificate in recognition of her achievement of Second (2nd) Place in Category 3 ? Vlog Presentation during the "Eid Uniting Hearts: Celebrating Global Diversity and Compassionate Action" Competition at The Next Generation School - Ain Khalid
Certificate of YLP Participation	28-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
VOLUNTEERING ACTIVITIES COMPETITION-2023-2024	15-02-2024	Participant	Achievement Award	3rd Position in Al Shoumoukh International Academy Volunteering Activities
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
Al Faisal International Academy -I am from Qatar' Booklet Competition	24-01-2024	Participant	Finalist	secured 3 position in Al-Faisal Academy the 'I am from Qatar competition.'
Eadad International Academy Art Competition -Qatar Expo 2023 Green Desert Better Environment	23-06-2024	Participant	Finalist	Championship Award
SIS Art and Poetry competition	11-12-2023	Participant	Finalist	3rd Position in SIS Poetry competition
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)
Engaging Patients For Patient Safety Drawing Competition	23-06-2024	Participant	Finalist	In the Engaging Patients For Patient Safety Drawing Competition
Qatar E Nature	22-05-2024	Participant		Participated in Qatar e Nature competition.
SOP Athletic Girls Primary	20-02-2024	Participant		Participated in SOP Athletic Girls Primary-(Long jump)

Leadership Roles

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Headmistress Signature:		
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