

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

## End-of-Year Progress Report (2023-2024)

| Student Name                                                                                                                                          | Mysha                     | na Usman Naeem   |                   |                     |                |                |                  |                                                 | Student Qatari ID                                                                                                                             |                                                           |              |             | 31358600038 |       |        |          |        |         |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------|-------------------|---------------------|----------------|----------------|------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|-------------|-------------|-------|--------|----------|--------|---------|-------|
| StudentID                                                                                                                                             | 1483                      | Class            |                   |                     |                | Year 6 A AK    |                  |                                                 | DOB <b>21-Jan-2013</b>                                                                                                                        |                                                           |              |             |             |       |        |          |        |         |       |
| Numeracy                                                                                                                                              |                           | A*               | A                 | В                   | С              | D              | Е                | U                                               | Graded Su                                                                                                                                     | bjects                                                    |              |             | A*          | Α     | В      | С        | D      | Е       | U     |
| Formative Assessment                                                                                                                                  |                           |                  | ~                 |                     |                |                |                  |                                                 | Global Pers                                                                                                                                   |                                                           |              |             | ~           |       |        |          |        |         |       |
| Summative Assessment                                                                                                                                  |                           |                  | ~                 |                     |                |                |                  |                                                 | Mysha is a                                                                                                                                    | t exce                                                    | eding leve   | l in commi  | ınicatio    | n ski | lls w  | hile co  | nduc   | ting t  | he    |
| Mysha is exceeding the expec                                                                                                                          | tations i                 | n the o          | concer            | ts re               | lated          | to me          | easur            | es                                              | challenge o                                                                                                                                   |                                                           |              |             |             |       |        |          |        |         | ed to |
| and geometry. However, she i                                                                                                                          | is encour                 | aged t           | to furt           | her p               | racti          | ce for         |                  |                                                 | improve he                                                                                                                                    | er rese                                                   | earch skills | by applyi   | ng cond     | cepts | learr  | ned to   | real-l | ife     |       |
| compound shapes and multipl                                                                                                                           | lication a                | nd div           | ision (           | of fra              | ction          | s.             |                  |                                                 | situations.                                                                                                                                   |                                                           |              |             |             |       | -      |          | -      |         |       |
| Literacy                                                                                                                                              |                           | A*               | Α                 | В                   | С              | D              | E                | U                                               | Graded Su                                                                                                                                     | bjects                                                    |              |             | A*          | A     | В      | С        | D      | Е       | U     |
| Formative Assessment                                                                                                                                  |                           |                  | ~                 |                     |                |                |                  |                                                 | Quraan                                                                                                                                        |                                                           |              |             | <b>✓</b>    |       |        |          |        |         |       |
| Summative Assessment                                                                                                                                  |                           |                  | ~                 |                     |                |                |                  |                                                 | Mysha has                                                                                                                                     |                                                           |              |             |             |       |        |          |        |         |       |
| Mysha has exceeded expectat                                                                                                                           | ions in io                | lentify          | ing w             | riting              | then           | nes ai         | nd               |                                                 | principles. She showed a good command of memorisation of duaas. It is                                                                         |                                                           |              |             |             |       |        |          |        |         |       |
| drawing inferences from texts                                                                                                                         |                           |                  |                   |                     |                |                |                  |                                                 | advised to practice higher-level recitation by applying the tajweed rules.                                                                    |                                                           |              |             |             |       |        |          |        |         |       |
| enhance her understanding of                                                                                                                          | f how lan                 | iguage           | e, stru           | cture,              | , and          | prese          | entati           | on.                                             | Your child's learning during the Term                                                                                                         |                                                           |              |             |             |       |        |          |        |         |       |
| contribute to meaning.                                                                                                                                |                           |                  |                   | _                   |                | _              | _                |                                                 | A*                                                                                                                                            |                                                           | Strong       |             |             |       |        |          |        |         | _     |
| Science                                                                                                                                               |                           | A*               | A                 | В                   | С              | D              | E                | U                                               | A                                                                                                                                             |                                                           | Highly cap   | able        |             |       |        |          |        |         | _     |
| Formative Assessment                                                                                                                                  |                           | ~                |                   |                     |                |                |                  |                                                 | В                                                                                                                                             | _                                                         | Capable      |             |             |       |        |          |        |         |       |
| Summative Assessment                                                                                                                                  |                           | <b>~</b>         |                   |                     |                |                |                  |                                                 | Key C Managing comfortably                                                                                                                    |                                                           |              |             |             |       |        |          |        |         |       |
| Mysha has good analytical and problem                                                                                                                 |                           |                  |                   |                     |                |                |                  | D Experiencing some difficulty                  |                                                                                                                                               |                                                           |              |             |             |       |        |          |        |         |       |
| applies them to science activities and a                                                                                                              |                           |                  |                   |                     |                |                |                  | ie is                                           | E Needs attention                                                                                                                             |                                                           |              |             |             |       |        |          |        |         |       |
| encouraged to focus on improving her scientific research sk                                                                                           |                           |                  | C                 | ns.                 | 17             | 11             | U Ungraded       |                                                 |                                                                                                                                               |                                                           |              |             |             |       |        |          |        |         |       |
| Islamic Studies Non Native                                                                                                                            |                           | A*               | A                 | В                   | C              | υ              | Е                | U                                               |                                                                                                                                               |                                                           | (            | Overall Gra | ade Sun     | nmar  | y      |          |        |         |       |
| Formative Assessment                                                                                                                                  |                           | <b>~</b>         |                   |                     |                | <u> </u>       |                  |                                                 | Term-1 % Term-2 % Overall % Overall Grade                                                                                                     |                                                           |              |             |             |       |        |          |        |         |       |
| Summative Assessment                                                                                                                                  |                           | <b>~</b>         |                   |                     |                | <u> </u>       |                  |                                                 | 92 93                                                                                                                                         |                                                           |              | 93          |             | A*    |        |          |        |         |       |
| Mysha Usman Naeem is a high achiever in Islamic Studies and<br>to excel through consistent hard work, enhancing her understa                          |                           |                  |                   |                     |                | Class High     | est %            | 93                                              | Class Lo                                                                                                                                      | west %                                                    | 6 65         | 5 (         | Class A     | Avera | ne %   | 8        |        |         |       |
| Islamic history and beliefs.                                                                                                                          | aru work                  | , enna           | ncing             | ner u               | naer           | stanu          | ing o            | ı                                               | oraco ranga                                                                                                                                   |                                                           | Fnd-of-V     | ear Overal  |             |       |        |          |        | 9       |       |
| Urdu                                                                                                                                                  |                           | A*               | Α                 | В                   | С              | D              | Е                | U                                               | 10% weigh                                                                                                                                     | tage (                                                    |              |             |             |       | OII    | oria     |        |         |       |
| Formative Assessment                                                                                                                                  |                           | Λ                | ✓ A               | ь.                  | ۲              | 1              | -                | 1                                               | 40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result                                                           |                                                           |              |             |             |       |        |          |        |         |       |
| Summative Assessment                                                                                                                                  |                           |                  | Ž                 |                     |                |                |                  |                                                 | Class Teacher's Comments                                                                                                                      |                                                           |              |             |             |       |        |          |        |         |       |
|                                                                                                                                                       | .1 1                      |                  | _ •               | 11.1                |                | 1 11-          | Ц.               | 100                                             | N. 1 1                                                                                                                                        | der's Comments  Ifidence and responsibility for learning. |              |             |             |       |        |          |        |         |       |
| صلاحیتیں اورمہارتیں رکھتی ہیں<br>۔ خوشخطی اورمختلف کتب کی                                                                                             | ین لسانی د<br>۱۰ اندی س   | جو بہتر<br>سند   | ۸ ہیں۔<br>ص تمقوا | ى طالب<br>سمان      | رمحس           | فابل او<br>کید | دہین ،<br>م کا م | امانشہ ا                                        | She is eage                                                                                                                                   |                                                           |              |             |             |       |        |          |        |         |       |
| ن د حوستنگی اورستنگ کتب کی<br>د سوگی۔                                                                                                                 | رہ ،دری ہیر<br>معاون ثابت | ت پر پو<br>ر میں | ی توسد<br>ر رکهنه | ے ہستان<br>اوربرقرا | ے, سے<br>دگی ک | می وج<br>کارکر | ان کی<br>ان کی   | ،ور <u>ــــــــــــــــــــــــــــــــــــ</u> | innovativel                                                                                                                                   |                                                           |              |             |             |       |        |          |        |         | .Iu   |
| Computer Science                                                                                                                                      | . 00                      | A*               | A                 | В                   | C              | D              | E                | U                                               | throughout                                                                                                                                    | t the Y                                                   | outh Lead    | ership Pro  | gramm       | e. Sh | e has  | s confi  | dentl  | y       |       |
| Formative Assessment                                                                                                                                  |                           | ~                |                   | ┢                   | Ť              | ┢              | ✝                | Ť                                               | presented                                                                                                                                     | her So                                                    | cratch Prog  | gram abou   | t Cyber     | Secu  | ırity/ | 'Artific | ial In | tellige |       |
| Summative Assessment                                                                                                                                  |                           | <b>-</b>         |                   |                     |                |                | 1                |                                                 | and has been awarded the 2nd Prize in the Inter-school Scratch Coding Competition. She can further enhance collaboration skills by working in |                                                           |              |             |             |       |        |          |        |         |       |
|                                                                                                                                                       | r both So                 |                  | and N             | l<br>Iicrol         | nit an         | e at e         | YCEE             | dina                                            | group setti                                                                                                                                   |                                                           |              |             |             |       |        | KIIIS DY | / worl | ang 11  | n     |
| Mysha's programming skill for both Scratch and Microbit are at exceeding level. She is able to demonstrate problem-solving skill and ability to debug |                           |                  |                   |                     |                |                | group setti      | iligs. C                                        | ongratura                                                                                                                                     |                                                           |              | o ica       | 1 /.        |       |        |          |        |         |       |
| complex programs. However,                                                                                                                            |                           |                  |                   |                     |                |                |                  |                                                 | T-+-1 D                                                                                                                                       | : T                                                       | 2 102        |             | ndance      | 100   |        | A 1      |        | 0       |       |
| enhance her coding skill.                                                                                                                             |                           |                  |                   |                     |                |                |                  |                                                 | Total Days                                                                                                                                    |                                                           | m - 2 102    |             |             | 102   |        | Abse     | J11    | 0       |       |
| Qatar History English                                                                                                                                 |                           | A*               | A                 | В                   | С              | D              | Е                | U                                               | Class Teac                                                                                                                                    | ner:                                                      |              | Mania       |             |       |        |          |        |         |       |
| Formative Assessment                                                                                                                                  |                           | >                |                   |                     |                |                |                  |                                                 | Date:                                                                                                                                         |                                                           |              | 27-Jun      | -2024       |       |        |          |        |         |       |
| Summative Assessment                                                                                                                                  |                           | <b>~</b>         |                   |                     |                |                |                  |                                                 |                                                                                                                                               |                                                           |              |             |             |       |        |          |        |         |       |
| Mysha strongly understands a                                                                                                                          | active cit                | izensh           | in hu             | manı                | riahts         | and            | dive             | rsity                                           |                                                                                                                                               |                                                           |              |             |             |       |        |          |        |         |       |

Headmistress Signature:

personal skills.

in Qatar's history. She participates in discussions with empathy. However, she is encouraged to take on leadership roles to further enhance her





| Student Name | Mysha Usman Naeen | 1     | Student Qatari ID | 31358600038 |             |  |
|--------------|-------------------|-------|-------------------|-------------|-------------|--|
| StudentID    | 1483              | Class | Year 6 A AK       | DOB         | 21-Jan-2013 |  |

### **Awards and Appreciations**

| Appreciation Type Awarding Date     |            | Justification                                                                                                                                                                                                                                                             |  |  |  |  |  |  |
|-------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Certificate of Participation        | 10-10-2023 | 'eachers' Day 2023 - Family Collaborative Poetry Competition                                                                                                                                                                                                              |  |  |  |  |  |  |
|                                     |            | Has been awarded for outstanding dedication as a Sustainability Champion and for consistently demonstrating and promoting sustainable practices at home and in the school environment.                                                                                    |  |  |  |  |  |  |
| Certificate of Excellence           |            | or getting the First position in "Qatar's Timeless Tales" Competition Quiz on the occasion of Qatar<br>National Day 2023 organized by TNG Nuaija Campus                                                                                                                   |  |  |  |  |  |  |
| Certificate of Merit                |            | For securing 1st position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.                                                                                                             |  |  |  |  |  |  |
| Certificate of Excellence           | 30-04-2024 | Has been awarded this certificate in recognition of her achievement during the Open Category (Year 5-6)<br>Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative<br>Solutions through Coding.'                            |  |  |  |  |  |  |
| Certificate of Excellence           | 02-06-2024 | Has been awarded this certificate in recognition of her achievement of Second (2nd) Position in the Open Category (Year 5-6) during the Scratch Sprint 2023-2024, held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.' |  |  |  |  |  |  |
| Star of the Week                    |            | Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading<br>Challenge                                                                                                                                                   |  |  |  |  |  |  |
| Certificate of YLP<br>Participation | 16-05-2024 | Youth Leadership Programme 2023-24                                                                                                                                                                                                                                        |  |  |  |  |  |  |

#### **Event Roles and Awards**

| Event                                                       | <b>Event Date</b> | Role        | Award             | Award Detail                                                                                                                                                    |
|-------------------------------------------------------------|-------------------|-------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Akhlaquna Awards 2023/2024                                  | 01-10-2023        | Participant | Achievement Award | Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility. |
| SOP Road Race                                               | 13-02-2024        | Participant | Achievement Award | Participation Medal                                                                                                                                             |
| Al Wukair Inter-Campus writing competition                  | 23-06-2024        | Participant | Finalist          | Finalist in Al Wukair Inter-Campus writing competition                                                                                                          |
| SOP Cricket Girls Primary                                   | 23-01-2024        | Participant | Finalist          | 4th Position -School Olympic Program (Cricket primary girls)                                                                                                    |
| Engaging Patients For Patient Safety<br>Drawing Competition | 23-06-2024        | Participant | Finalist          | In the Engaging Patients For Patient Safety Drawing Competition                                                                                                 |
| Qatar 2D Art Event Inter- Campus Al<br>Dayan                | 23-06-2024        | Participant | Finalist          | 2nd position in Qatar 2D Art Event Inter- Campus Al Dayan                                                                                                       |
| SOP Athletic Girls Primary                                  | 20-02-2024        | Participant |                   | Participated in SOP Athletic Girls Primary-(Long jump)                                                                                                          |

## **Leadership Roles**

| -                       |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Headmistress Signature: | Hurteia. | روضة ومدرسه الجزل القائم الخاصه الخاصه الخاصه الخاصه الخاصه المراكز ا |