

Student Name	Retal Ahmed Elzakzouky		Student Qatari ID	31281802128	
StudentID	5013	Class	Year 6 A AK	DOB	12-Oct-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Retal displays strong understanding of most of the math concepts relating number, measure and geometry. However, she is encouraged to practice further for data handling and probability problems to enhance her reasoning skills.

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Retal shows basic writing skills, creativity, and good language use. However, she needs to improve comprehension, especially with implicit questions. Continued reading practice will help her strengthen these skills further.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Retal has good analytical and problem-solving skills and she applies them effectively to science activities and assignments. She is encouraged to focus on improving her scientific research skills to excel further.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

أظهرت الطالبة قدرة جيّدة على تلاوة الآيات و فهمها جيّدا للأحاديث المدروسة و تمكّنت من التعرف على سيرة بعض الصحابة و استطاعت أن تذكر أمثلة من الحياة العمليّة تطبيقا لمجال الأخلاق. أشجّعها على القراءة المستمرة للموارد الإسلاميّة لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهودا جيدا في إنجاز واجباتها الصفيّة والمنزليّة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Retal's programming skill for both Scratch and Microbit are at exceeding level. She is able to demonstrate problem-solving skill and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skill.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

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Headmistress Signature:



Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Retal is at exceeding level in collaboration skills while conducting the challenge on "How much water do we use?". However, she is suggested to improve analysis skills to enhance her understanding and engagement with the concepts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Retal participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	82	83	A
Class Highest %	93	Class Lowest %	65
Class Average %		82	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Retal actively engages in class activities and effectively implements feedback. She effectively communicates her views and opinions during group activities. Retal displayed her research skills in the Youth Leadership program by investigating various problems regarding the need to cultivate vertical gardens in the houses. She is encouraged to work diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 7.			

Attendance			
Total Days in Term - 2	102	Present	101
Absent		1	
Class Teacher:		Mania Ghai	
Date:		27-Jun-2024	



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of YLP Participation	28-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
SOP Athletic Girls Primary	20-02-2024	Participant		Participated in SOP Athletic Girls Primary

Leadership Roles

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Headmistress Signature:		
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