

Student Name	Haadia Mannan		Student Qatari ID	31258602593	
StudentID	4833	Class	Year 6 A AK	DOB	22-Sep-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Haadia's understanding to express decimal numbers, fractions and percentages is at proficient level. However, she is suggested work more on analytical and critical thinking skills by practicing word problems to enhance her skill and knowledge.

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Haadia shows basic writing skills, creativity, and good language use. However, she needs to improve comprehension, especially with implicit questions. Continued reading practice will help her strengthen these skills further.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Haadia has achieved a proficient level of understanding the various scientific concepts. She is encouraged to focus on expanding her scientific vocabulary to further enhance her understanding and to do exceedingly well.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haadia Mannan is a high achiever in Islamic Studies and can continue to excel through consistent hard work, enhancing her understanding of Islamic history and beliefs.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

ہادیہ ایک قابل طالبہ ہیں۔ جو امتحان میں کامیاب ہوئی ہیں تاہم انہیں تحریری اور تخلیقی کام میں توجہ کی ضرورت ہے۔ املاکی غلطیوں پر قابو پا کر مزید بہتر کارکردگی دکھا سکتی ہیں۔ ذخیرہ الفاظ اور املاء کے لیے اردو کتابوں اور دیگر کتب کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Haadia is at emerging level in using Scratch Programming and Micro: bit. She needs to practice questions on programming and revisit the reading materials to better understand the theoretical concepts taught.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Haadia is proficient in understanding active citizenship and human rights and participates in discussions with empathy. However, to enhance her understanding, she is advised to increase her awareness and engagement in class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Haadia is at exceeding level in collaboration skills while conducting the challenge on "How much water do we use?". However, she is suggested to improve analysis skills to enhance her understanding and engagement with the concepts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Hadia can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve her memorisation and recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	75	75	B
Class Highest %	93	Class Lowest %	65
Class Average %		82	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haadia is an engaged learner who consistently reflects on feedback and firmly commits to her growth. Haadia showcased her research skills in the Youth Leadership Programme by thoroughly investigating student surveys on Cultivating the Future: "Vertical Farming: Solving Space Issues in Small Homes" Haadia is encouraged to actively participate in class discussions and group activities to enhance her academic performance. Congratulations! Promoted to Year 7.	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Mania Ghai				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of YLP Participation	28-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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