

Student Name	Hoorain Azram		Student Qatari ID	31258601940	
StudentID	1682	Class	Year 6 A AK	DOB	15-Oct-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hoorain displays a strong understanding of most of the math concepts relating number, measure and geometry. However, she is encouraged to practice further for data handling and probability problems to enhance her reasoning skills.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hoorain has exceeded expectations in identifying writing themes and drawing inferences from texts. Reading fiction and nonfiction will further enhance her understanding of how language, structure, and presentation contribute to meaning.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hoorain exhibits exceptional critical thinking and analytical skills in her approach to scientific investigations. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hoorain Azram is a high achiever in Islamic Studies and can continue to excel through consistent hard work, enhancing her understanding of Islamic history and beliefs.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

حورین محنتی اور قابل طالبہ ہیں۔ جو امتحان میں کامیاب ہوئی ہیں۔ انہیں تحریری اور تخلیقی کام میں توجہ کی ضرورت ہے۔ املاکی غلطیوں پر قابو پا کر مزید بہتر کارکردگی دکھا سکتی ہیں۔ ذخیرہ الفاظ اور املاء کے لیے اردو کہانیوں اور دیگر کتب کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hoorain's programming skill for both Scratch and Microbit are at exceeding level. She is able to demonstrate problem-solving skill and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hoorain strongly understands active citizenship, human rights, and diversity in Qatar's history. She participates in discussions with empathy. However, she is encouraged to take on leadership roles to further enhance her personal skills.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Hoorain is at exceeding level in communication skills while conducting the challenge on "Respecting myself and others". However, she is suggested to improve her research skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Hoorain has exceptional skill in recitation with tajweed and Makharij principles. She showed a good command of memorisation of duas. It is advised to practice higher-level recitation by applying the tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	92	92	A*
Class Highest %	93	Class Lowest %	65
Class Average %		82	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hoorain is a self-confident and determined learner. She has exhibited good research and analytical skills throughout the Youth Leadership Programme on Cultivating the future-Vertical farming -Solving space issues in tiny houses. She has confidently presented his school in inter-school 'MathsBee' and was awarded the 2nd prize. Hoorain's leadership skills as the Deputy Head girl have been evident through the different activities organised by the Student Council Body during this academic Year. She can further enhance her collaboration skills by doing more group work. Congratulations! Promoted to Year 7.			

Attendance			
Total Days in Term - 2	102	Present	101
Absent		1	
Class Teacher:	Mania Ghai		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Merit	08-02-2024	For securing the second position in the 'Inter-campus English Writing Competition' for Year 6, held during the 'International Education Week 2024'.
Star of the Week	16-03-2024	In recognition of her outstanding critical thinking and innovative problem-solving skills demonstrated over the week.
Certificate of Appreciation	17-03-2024	For securing 2nd position in Inter-Campus Math, Year 6 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Appreciation	01-06-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Athletic Girls Primary	20-02-2024	Participant	Achievement Award	2nd Position (Shot-put)
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Achievement Award	2nd Position in Al Wukair Inter-Campus writing competition
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)
Inter School Math Master - The Ultimate Challenge	09-05-2024	Participant	Finalist	In Inter School Math Master - The Ultimate Challenge

Leadership Roles

Deputy Head Girl

Headmistress Signature:		
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