

Student Name	Hibba Waqas		Student Qatari ID	31258600784	
StudentID	3794	Class	Year 6 A AK	DOB	06-Sep-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Hibba's ability to analyse questions relating to basic fractions, transformations and angles is at proficient level. However, she must apply analytical and critical thinking skills to recheck her answers before submission to avoid mistakes.

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Hibba shows basic writing skills, creativity, and good language use. However, she needs to improve comprehension, especially with implicit questions. Continued reading practice will help her strengthen these skills further.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hibba is on a proficient level in the concept of different types of forces. She is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hibba Waqas is a high achiever in Islamic Studies and can continue to excel through consistent hard work, enhancing her understanding of Islamic history and beliefs.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

حہ کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hibba is at emerging level in using Scratch Programming and Microbit. She needs to practice questions on programming and revisit the reading materials to better understand the theoretical concepts taught.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hibba is proficient in understanding active citizenship and human rights and participates in discussions with empathy. However, to enhance her understanding, she is advised to increase her awareness and engagement in class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Hibba is at exceeding level in collaboration skills while conducting the challenge on "How much water do we use?". However, she is suggested to improve analysis skills to enhance her understanding and engagement with the concepts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Hibba can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve her memorisation and recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	70	70	B
Class Highest %	93	Class Lowest %	65
		Class Average %	82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hibba is a confident student who is progressing steadily by actively engaging in class activities and implementing feedback effectively. She communicates her views and opinions during group activities, showcasing her strong communication skills. She displayed her research skills in the Youth Leadership Programme by investigating various suggestions regarding 'Cultivating the future-Vertical farming -Solving space issues in small houses.' Hibba is encouraged to maintain consistency and work diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Mania Ghai		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Hibba Waqas		Student Qatari ID	31258600784	
StudentID	3794	Class	Year 6 A AK	DOB	06-Sep-2012

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	03-03-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 11th to 15th February
Certificate of Appreciation	28-05-2024	Youth Leadership Programme 2023-24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	February Fitness Challenge
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)
SOP Athletic Girls Primary	20-02-2024	Participant		Participated in SOP Athletic Girls Primary-(Shot-put)

Leadership Roles

-

Headmistress Signature:		
-------------------------	-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------