

Student Name	<b>Amna Minhas</b>		Student Qatari ID	<b>31158602266</b>	
StudentID	<b>2715</b>	Class	<b>Year 6 A AK</b>	DOB	<b>05-Nov-2011</b>

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Amna's understanding to express decimal numbers, fractions and percentages is at proficient level. However, she is suggested work more on analytical and critical thinking skills by practicing word problems to enhance her skill and knowledge.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Amna has exceeded expectations in identifying writing themes and drawing inferences from texts. Reading fiction and nonfiction will further enhance her understanding of how language, structure, and presentation contribute to meaning.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Amna has exceeded expectations in describing the different properties of substances. She is encouraged to draw graphs of her results and measurements and to draw conclusions from them to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Amna Minhas is a high achiever in Islamic Studies and can continue to excel through consistent hard work, enhancing her understanding of Islamic history and beliefs.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

آمنہ ذہین ، قابل اور محنتی طالبہ ہیں۔ جو بہترین لسانی صلاحیتیں اور مہارتیں رکھتی ہیں اور عمدہ کام کی وجہ سے ہماری توقعات پر پورا اترتی ہیں۔ خوشخطی اور مختلف کتب کی پڑھائی ان کی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Amna's programming skill for both Scratch and Microbit are at exceeding level. She is able to demonstrate problem-solving skill and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skill.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Amna strongly understands active citizenship, human rights, and diversity in Qatar's history. She participates in discussions with empathy. However, she is encouraged to take on community projects to enhance her personal growth and development.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Amna is at exceeding level in communication skills while conducting the challenge on "Respecting myself and others". However, she is suggested to improve her research skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Amna participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	84	84	A
Class Highest %	<b>93</b>	Class Lowest %	<b>65</b> Class Average % <b>82</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Amna is a highly motivated and confident student with a strong work ethic. Her research and analytical skills were evident in the Youth Leadership Programme on "Cultivating the Future: Vertical Farming: Solving Space Issues in Small Homes." She earned third position in the 'Doha International School Reading Competition,' highlighting her dedication. As Head Girl, Amna successfully organised various Student Council activities, showcasing her leadership. Focusing on collaboration in group settings would enhance her impressive skills further. Congratulations! Promoted to Year 7.

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Mania Ghai		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Merit	26-12-2023	For securing 1st position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.
Certificate of Excellence	24-01-2024	International Day of Education
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
VOLUNTEERING ACTIVITIES COMPETITION-2023-2024	15-02-2024	Participant	Achievement Award	3rd Position in Al Shoumoukh International Academy Volunteering Activities
GIS Letter Competition	29-02-2024	Participant	Finalist	Finalist in letter writing competition
Doha International School Reading Competition	22-04-2024	Participant	Finalist	3rd Position in Doha International School Reading Competition
Language Trivia	15-11-2023	Participant	Finalist	3rd Position in Language Trivia Competition

### Leadership Roles

Head Girl

Headmistress Signature:		
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