

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

# End-of-Year Progress Report (2023-2024)

Student Name	Khola M	uhammad Amir			Student Qatari ID			31158601192											
StudentID	1545			(	Class				Year 6 A AK			DOB <b>24-Nov-2011</b>							
Numeracy		A*	Α	В	С	D	Е	U	Grade	d Subjects			A*	A	В	С	D	Е	U
Formative Assessment				_	~			-		Perspecti			✓		<u> </u>	-	-	_	
Summative Assessment			~							e con	ducti	ng the	e						
Khola's ability to analyse questions relating to basic fra		sic fra	ctions	i,				challenge on "Respecting myself and others". However, she is suggested to											
transformations and angles is	s at profici	ient le	evel. F	Howev	ver, sł	ne mu		ply	-		earch skills	by applyi	ing cono	cepts l	learne	ed to 1	real-li	fe	
analytical and critical thinkin submission to avoid mistakes.		rech	eck he	er ans	wers	before	Э		situati	d Subjects			A*		Б		D	Е	U
Literacy		A*	А	В	С	D	Е	U	Ouraa				A <sup>+</sup>	A	В	С	D	Е	0
Formative Assessment		A'	A	▶		D	E	0	<u> </u>		es enthusia	etically in		vitios	durin	a tho	Oura	n	<u> </u>
Summative Assessment				•	~						ggested to								ales.
Khola has developed a strong	ability to	rotri	ovo r	ecord	·	nroso	nt nt				of lessons						5		
information from nonfiction te								ext			Your chi	ild's learn	ning dur	ing th	e Ter	m			
evidence. To improve further,		ld us	e appi	ropria	te voo	abula	ary ar	nd		A*	Strong								
structures for formal writing.										A Highly capable									
Science		A*	Α	В	С	D	E	U	B Capable										
Formative Assessment			✓						Key	С	Managing	comfortal	ıbly						
Summative Assessment			✓							D	Experiencia	ng some o							
Khola is on a proficient level i	in the con	cept	of diff	erent	types	of foi	rces.	She		Е	Needs atte	ntion							
is encouraged to focus on least the lessons and assessments of	rning scie effectively	to e	vocai	with	and apply i		it au lvsis	ring		U	Ungraded								
Islamic Studies Non Native	0110011101	A*	A	B	C	D	E E	U			С	verall Gr	ade Sur	nmary	7				
Formative Assessment		✓		5	Ŭ	D		0	Ter	m-1 %	Term-2 %	Ov	erall %			Ove	rall G	rade	
Summative Assessment		~								80	82		81				А		
Khola Muhammad Amir is a h	ligh achier		Islan	nic St	udies	and c	an		Class I	Highest %	93	Class L	owest %	665	C C	lass A	verag	re %	82
continue to excel through con											End-of-Ye	ear Overa	ll Perce	ntage	Crite	ria			
understanding of Islamic hist	ory and be	eliefs			-	-			40% w	eightage (	of Term-1 a	ssessmen	nt result						
Urdu		A*	Α	В	С	D	Е	U	60% w	eightage (	of Term-2 a	ssessmen	nt result						
Formative Assessment			✓								Cla	ass Teach	er's Co	nmen	ts				
Summative Assessment				✓					Khola	is a confid	ent studen	t who is p	rogress	ing st	eadily	v by a	ctivel	y	
ہوئی ہیں۔ انہیں تحریری اور تخلیقی	ب <i>ں</i> کامیاب ہ	حان می	جو امت	ہ ہیں۔	ل طالب	اور قاب	محنتى	خولہ ا			s activities								
ا کر مزید بہتر کارکردگی دکھا سکتّی کتب کا مطالعہ کریں۔	وں پر قابو پا سامبی گی	ے غلطیو کانیہ	، املاکے ابدہ	<sup>ی</sup> ہے۔ کار	ضرورت ماملاء	یہ کی د الفلظ ا	س تو ج خىرە	کام می 			er views an nunication s								
Computer Science	ى بور قيتر .	<u>چې يو</u> A*	A	B	C	D	E	U			p Programi								e
Formative Assessment		11	 ✓	5	- Ŭ	D		0	regarding 'Cultivating the future-Vertical farming -Solving space issues in				in						
Summative Assessment			· ·						small houses.' Khola is encouraged to maintain consistency and work										
Khola's programming skill for	both Scr	atch a	and M	l licrob	it are	at exc	ceedi	nα	diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 7.										
level. She is able to demonstr									Congr	atulutions	. i i onioteu		ndance						
complex programs. However,	she is sug	ggest	ed to	explo	re Pyt	hon to	o furt	her	Total I	)ave in To	rm - 2 102	Prese		83	Δ	bsen	ŀ	19	
enhance her coding skill.		<b>A</b> 34	•			D				Feacher:		Mania		00	2.5	boon		15	
Qatar History English		A*	A	В	С	D	E	U	Date:	rouonor.			n-2024						
Formative Assessment		~							Davoi			2, jui							
Summative Assessment Khola strongly understands a	ative eitia	✓			iahta	م م م	lineara												
in Qatar's history. She partici																			
she is encouraged to take on																			
enhance her personal growth	•																		
														1	جبل القاد				
															ناصبة	تدانيه الذ	(8)		
						C	)								-				
Headmistress Signature:						l	GwF	kio											
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### Awards and Appreciations

Appreciation Type Awarding Date		Justification
Certificate of Participation 10-10-2023		Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Appreciation	(11-0h-7074)	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	24-06-2024	Youth Leadership Programme 2023-24

#### **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
Engaging Patients For Patient Safety Drawing Competition	23-06-2024	Participant	Finalist	In engaging Patients For Patient Safety Drawing Competition

### Leadership Roles

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-		روضة ومدرسه الجبل القائم الإنتدائيه الخاصه
Headmistress Signature:	Hurteia.	The Next Generation Kindergarton & Primary School