

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

# End-of-Year Progress Report (2023-2024)

Student Name	Hamza	Ahm	ed Sa	yed					Student	t Qata	ari ID			314	818	0504	13				
StudentID 2927 0			C	lass				Year 5 B AK				DOB <b>31-Jan-2014</b>									
Literacy		A*	А	В	С	D	Е	U	Grade	ed Su	bjects				A*	Α	В	С	D	Е	U
Formative Assessment		11		-	0			0			specti						2	~			Ū
Summative Assessment			· ·								÷	icient leve	l in reflec	ction	skill	ls wh	ile co	•	ina th	e	
Hamza exhibits a strong comm	and of re	adin	α and	writir	ι π. pa	rticul	arlv					ow can we									
excelling in crafting argumenta	ative text	s wh	ile ad	hering	to sp	ecifi	c text	;	impro	ove hi	s colla	aboration s									ide
features. To excel, he is encour	raged to											others.									
complex texts across diverse ge	enres.								Grade	ed Su	bjects				A*	Α	В	С	D	E	U
Numeracy		A*	Α	В	С	D	Е	U	Quraa						✓						
Formative Assessment				<ul> <li>✓</li> </ul>								s exceptioi									
Summative Assessment					✓							les. He ha ed that he									
Hamza is emerging to meet exp	-			0					rules.		auvise	eu that he	practice	auva	nceu	reci	latioi	i by al	piyiii	y iaji	weeu
reinforcement is recommended									ruioo.			Vour ch	ild's lear	mina	duri	ing th		2022			
and apply them accurately. It is practice regularly.	s advised	i to p	articij	pate n	iore i	n clas	s an	1		A*		Strong		ming	uuri	iiig u					
Science		A*	А	В	С	D	Е	U	41	A.		Highly cap	ablo								+
Formative Assessment		∧ ✓	л	D	C		ь	0	41	P		Capable	anie								+
Summative Assessment		•							- Vor	D C		-	comforto	hlrr							
Hamza demonstrates proficien	cy in oyn	laini	• ■		mont	ofth	o Fa	rth	Key			Managing Experienci		-	oultr						-
which causes day and night. He										D E		-	5	ann	cuity	/					
prediction skills and make com								l		E		Needs atte	ention								
investigation results.	-				_	_	_	_		U		Ungraded									
Islamic Studies Native		A*	А	В	С	D	Е	U					Overall G			nmar	у				
Formative Assessment			<ul> <li>✓</li> </ul>						] Te	erm-1	%	Term-2 %	0	vera			_	Ove	rall G	rade	
Summative Assessment			<b>~</b>						]	84		83		83			_		Α		
خلاق و مع ذلك فهو يحتاج إلى دعم جودة و على الإطلاع على كتب السيرة	سّيرة و الأخ	ث و ال	الأحاديا	في فهم	حسنا	، تقدّما	لطالب	ظهر ا	Class	High	iest %		Class 1					lass A	vera	je %	81
جودة و على الإطلاع على كتب السيرة	التلاوة الم	ب على	التدرّ	عوه إلى	لات. اد	، المجا	ني هذه	فرديّ ا				End-of-Y					e Crite	eria			
A 1 · XT ··	_	A 1/2			i	أفضل	-	1			<u> </u>	of Term-1 a									
Arabic Native		A*	A	В	С	D	Е	U	60% ז	weigh	ntage o	of Term-2 a	assessme	ent re	esult						
Formative Assessment		<u>&lt;</u>							-				ass Teac								
Summative Assessment		•							Hamz			ayed is a r									
حضور رائع داخل الصف كما يتحلى م مهامه في الوقت المحدد يرجى	ت و يمتلك فيتيبييا	لمهاران ۱۱۰۰	جميع ا ارددارت	کن في . ا د اته ا	ع ، متم بأرابيا	و مبدع	متمیز امبار ت	طالب . حرا	learni			en observa 1 Leadersh									ch
م مهامه في الوقف المحدد يرجى	نغیہ و یستم دائما	و الص فضار (	تمترنية حقق الأ	اجبان، ا فیزہ لیہ	باداء و مه ه تح	ويهدم تشحب	لد في	روح " لاستم	and c			ion skills b									
Computer Science		A*	A	B	C	D	E	U				n bullying									
Formative Assessment				-	~	-	_	-				olem-solvin									
Summative Assessment				~	•							e decision			pone	nt in	the p	rocess	5.		
Hamza is at proficient level in u	using Sci	ratch	Prog	ramm	ing ar	nd Mi	crov 1	nit	Cong	ratula	ations!	Promoted									
He can follow instructions and														enda	ince						
encouraged to also focus on the	e theoret	tical o	conce	pts to	impro	ove hi	is					rm - 2 102				97		Abser	nt	5	
academic result.							-		Class	Teac	her:		Shaiı			d					
Qatar History Native		A*	A	В	С	D	Е	U	Date:				27-Ju	1n-20	)24						
Formative Assessment		~							1												
Summative Assessment		✓							1												
شكل جيد في مناقشة الفصل أبدى لع وهادئ، بالتوفيق بنى	، ویساهم بش	الدرس	اه اثناء	مع بانتبا	د، یست	ومجته	متميز	طالب													
لع وهادئ، بالتوفيق بني	، طالب رائے	متميز	رجات	ل علی د ا	ويحص	كتيرا	شارك	بهما، ي													
																	بيل القادم مراه	مدرسه الم تدانيه الخا	روضة و ۱۷۱		
							<b>\</b>												<i>44)</i>		
						9	. (ר	1. •													
Headmistress Signature:							/fwF	ro	1								a í	NGANA			
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																	Kindergar	ten & Prima	ry School		

Student Name	Hamza Ahmed Sayed	1	Student Qatari ID	31481805043			
StudentID	2927	Class	Year 5 B AK		31-Jan-2014		

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence		For securing 2nd place in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.
Star of the Week		For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 11th to 15th February.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

#### **Event Roles and Awards**

Event	Event Date	Role	Award	Award Detail
Wukair intercampus Football	14-02-2024	Participant	Achievement Award	2nd Position
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
Ambassador of values	24-06-2024	Participant	Finalist	1st in Ambassador of values
Ambassador of values	24-06-2024	Participant	Finalist	1st in Ambassador of values
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant		Participated in Noor ul Furqaan Quran Competition
SOP Football Level 1	01-11-2023	Participant		Participated in SOP Football Level-1
SOP Athletic Boys Primary	27-02-2024	Participant		Participated in SOP Athletic Boys Primary
Mini World Cup Football	27-11-2023	Participant		Participated in Football Competition

### Leadership Roles

روضة ومدرسه الجيل القادم الابتدائيه الخاصه kio Headmistress Signature: The Next Generation Kindergarten & Primary Scho