

Student Name	<b>Muhammad Ammar</b>		Student Qatari ID	<b>31458602673</b>	
StudentID	<b>5453</b>	Class	<b>Year 5 B AK</b>	DOB	<b>28-Jul-2014</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Numeracy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

Ammar is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. It is advised to participate more in class and practice regularly.

Science	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

Ammar has met required expectations by applying the concepts related to forces. He is encouraged to involve in research and explore more on the concept of seasonal changes by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ammar is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Ammar demonstrates a satisfactory understanding of tolerance, human dignity and the importance of volunteer work in Qatar's history. Encouraging him to develop his critical thinking skills and make deeper connections will enhance his comprehension

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		

Ammar is at emerging level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his research by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	46	59	D
Class Highest %	<b>91</b>	Class Lowest %	<b>58</b> Class Average % <b>81</b>

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments					
Attendance					
Total Days in Term - 2	102	Present	62	Absent	40
Class Teacher:	Shaina Ahmed				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>روضة ومدرسة الجيل القادم الابتدائية الخاصة TNG The Next Generation Kindergarten &amp; Primary School</p>
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	22-02-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 18th to 22nd February.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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