

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muhamm	uhammad Ahmad Ashar						Student Qatari ID 31458601321											
StudentID	2364				Class				Year 5 B AK			DOB 27-Jan-2014							
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjec	cts		A*	Α	В	С	D	Е	U
Formative Assessment					~				Global Perspective					~	\top				
Summative Assessment					~				Muhai	nmad is	at proficient	level in re	flectio	n skill:	s whil	e con	ductii	ng th	e
Muhammad shows progress i improving in arranging texts and their requirements. To ac	coherently	y and	unde	rstand	ling d	iffere	nt ge	enres	impro	ve his ar	How can we nalysis skills to others.								
with texts from various genre		mer,	ne sn	ouiu i	eguic	irry er	iiyayı	5		d Subjec			A*	Α	В	С	D	Е	U
Numeracy		A*	A	В	С	D	Е	U	Ouraa					~	<u> </u>	Ť			Ť
Formative Assessment				~					Muhai	nmad is	demonstrati	ng interest	and e	nthusi	asm i	n Qur	an se	ssion	s.
Summative Assessment			~						He is]	proficier	nt in memoris	sing and re	citing	the du	aas. I	t is su	ıggest	ted to	0
Muhammad grasps new conc in practical situations. His en									praction recitat		ntion with the	1		3		•	rove	Qura	ınic
class participation. He would		om cl	nallen	ging l	nimse	lf wit	h hig	her-				ild's learni	ng dur	ing th	e Teri	m			
level mathematical problems.										A*	Strong								
Science		A*	A	В	С	D	Е	U		A	Highly cap	able							
Formative Assessment		✓								В	Capable								
Summative Assessment			✓						Key	С	Managing	comfortab	ly						
Muhammad has progressed p										D	Experience	ing some d	ifficult	y					
and plants are adapted to sea forces and magnetism to exce					expic	re m	ore a	bout		E	Needs atte	ention							
Islamic Studies Non Native	eeu wiiii ci	A*	A	у 515.	С	D	Е	U		U	Ungraded								
Formative Assessment		A	-A	ъ	C	10	E	0			(Overall Gra	de Sur	nmary	7				
Summative Assessment		~	•						Tei	rm-1 %	Term-2 %	Ove	erall %			Ove	rall G	rade	
Muhammad has developed st	rong ekille	-	ofloat	ing or	ritical	lv on	Agaa	id	81 81 81 A										
topics. He is encouraged to c thinking and reflection skills	ontinue pr	actic	ing st	rengtl	henin	g his	critic	al	Class	Highest		Class Lo				lass A ria	verag	re %	81
Urdu		A*	A	В	С	D	Е	U	40% w	eightag	e of Term-1								
Formative Assessment				~					60% weightage of Term-2 assessment result										
Summative Assessment				~					Class Teacher's Comments										
مشق کریں تو بہت ساری چھوٹی ں کی ترتیب و ترکیب اور املاپر مشق کرتے رہیں توان کی قابلیت	بر م یں جمل ور	۔ تحری	نے ہیں	کرسک	درست	یں کو	غلطيو	جهوثي	a posi	tive outl	hmad Ashar : ook and attit ogramme jou	is a respon ude in the	sible a classro	nd reli om. T	iable l hroug	jhout	the Y	outh	
0						ے گا۔			the im	portanc	e of the rese	arch topic	on bull	ying ii	n scho	ool. H	oweve	er, th	ere
Computer Science		A*	A	В	С	D	E	U			provement ir								
Formative Assessment				>							encouraged ll-life situatio								at
Summative Assessment			>						Conne	ct to rea	ii-iiie situatio		idance		OHIOU	50 to	rear (U:	
Muhammad has been able to Micro:Bit and Scratch progra theoretical concepts on data through reading materials.	amming. H	owev	er, he	need	s to r	einfoi	rce th	ıe		Days in T	Гегт - 2 102 :		t Ahme	99	A	Absen	t	3	
Qatar History English		A*	A	В	С	D	Е	U				1- 1 3 444							
Formative Assessment			>																

Headmistress Signature:

Summative Assessment

work.

Muhammad has developed strong knowledge in presenting his ideas about the basics of tolerance and human dignity. However, he can enhance his critical thinking skills by making relevant connections about volunteer





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StudentID	2364	Class	Year 5 B AK		27-Jan-2014		

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week	1017-015-70174	For demonstrating exemplary behaviour and exhibiting collaboration skills, which contributed to an active learning environment during the week of 28th Apr to 2nd May 2024					
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24					

	Event Roles and Awards	
-	Leadership Roles	
Headmistress Signature:	Hwitia.	وهنرسه الجول المقاهم و مدرسه الجول المقاهم و مدرسه الجول المقاهم المؤلفة المؤ