

Student Name	Ahmed Bilal		Student Qatari ID	31458600942	
StudentID	3788	Class	Year 5 B AK	DOB	24-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Ahmed shows progress in reading comprehension and writing. He is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, he should regularly engage with texts from various genres.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Ahmed is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. It is advised to participate more in class and practice regularly.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ahmed has met required expectations by applying the concepts related to the digestive system. He is encouraged to involve in research and explore more on the concept of seasonal changes by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ahmed has demonstrated good comprehension skills. He was able to reflect on the Aqaaid concepts excellently. However, he needs to work on his analytical skills and provide evidence to strengthen his answers.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

احمد بلال کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ نخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Ahmed has been able to demonstrate satisfactory coding skills in both Micro:Bit and Scratch programming. However, he needs to reinforce the theoretical concepts on data packets and artificial intelligence by going through reading materials.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ahmed demonstrates a satisfactory understanding of tolerance, human dignity and the importance of volunteer work in Qatar's history. Encouraging him to develop his critical thinking skills and make deeper connections will enhance his comprehension.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Ahmed is at proficient level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his collaboration skills by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ahmed can understand and describe the taught concept, which is visible through class activities. It is advised to revise surahs daily with tajweed rules to improve his memorisation skill.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	70	71	B
Class Highest %	91	Class Lowest %	58 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ahmed Bilal is a confident and reflective learner who excels in group settings and clearly expresses his ideas. He consistently displays a positive outlook and attitude in the classroom. His commendable confidence and enthusiasm were evident in his research and presentation for the Youth Leadership Programme on lifelong impacts of Bullying. To further enhance his skills, it is suggested that Ahmed focus on improving his problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Shaina Ahmed		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Football Level 1	01-11-2023	Participant		Participated in SOP Football Level-1

Leadership Roles

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Headmistress Signature:		
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