

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Ibrahim	ı Hekmat Albustanji				Stı	Student Qatari ID				31440001504								
StudentID	3716	Class			Ye	Year 5 B AK			DOB 25-Apr-2014										
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	Α	В	С	D	Е	U
Formative Assessment				~					Global Perspective				~						
Summative Assessmen	t			~					Ibrahi	m is at pro	oficient leve	el in reflect	ion ski	ills wh	ile co	nduct	ting tl	he	
brahim demonstrates proficiency in crafting develop, he should exp complexity levels.	argumentative	texts v	with s	pecific	e feati	ıres. ˈ	To fu		impro valual										
Numeracy		A*	Α	В	С	D	Е	U	Quraa	n			~						
Formative Assessment					~				Ibrahim possesses exceptional skill in		nal skill in	recita	tion, a	dheri	ing to	tajwe	ed a	nd	
Summative Assessmen	t			~					Makharij principles. He has demonst			trated strong proficiency in memorising dvanced recitation by applying tajweed							
The brahim has shown stends the key mathematical condifferent problem-solutions.	concepts with c	onfide	nce. I	t is re	comm	ende	d to v		Duas. rules.	It is advis		ild's learni					plyin	g tajv	veed
Science		A*	Α	В	С	D	Е	U		A	Highly cap	able							\top
Formative Assessment			~							В	Capable								\top
Summative Assessmen	t				~				Key	С	Managing	comfortabl	y						\top
[brahim can make sim]	ple illustrations	to exp	olain h	is ide	as abo	out m	oven	ent									\top		
of the Earth. However, he needs to str is encouraged to use keywords in prac									E Needs attention U Ungraded							#			
Íslamic Studies Native		A*	A	В	С	D	Е	U		U	Ū)11 O	de Com						
Formative Assessment				~					To	1 0/		Overall Gra		nmary		0	II C	1 -	
Summative Assessmen	t		~						76 77				orall % Overall Grade 77 B			rade			
ذلك فهو يحتاج إلى دعم ى الإطلاع على كتب السيرة	يرة و الأخلاق و مع لتلاوة المجودة و عل	ث و السُّ ب على ا	الأحاديد للتّدرّب	في فهم ا عوه إلى	حسنا أ لات. أد	، تقدّما ، المجا أفضىل	لطالب في هذه مردود	أظهر ا فرديّ ا لتقديم	Class	76 Highest %	91	Class Lo ear Overall	west %			lass A		је %	8
Arabic Native		A*	Α	В	С	D	E	U	40% v	veightage	of Term-1 a	ssessment	result						
Formative Assessment			~						60% weightage of Term-2 assessment result										
Summative Assessmen	t		~						Class Teacher's Comments										
واجباته الصفّية و المنزلية على قراءة النصوص	هودا جيدا في إنجاز بالتدرب المتواصل	ءة عليه	رة القرا	في مها	. العمل اءه	ی مزید سن أد	نتاج إل رة ليتم	لكن يح القصي _خ	in gro	up setting e outlook	t Albustanji s and clear and attitud	ly expresse le in the cla	s his id assrooi	deas. m. His	He co	nsiste menda	ently o able c	displa confid	ays a dence
Computer Science		A*	A	В	С	D	Е	U			were evide								
Formative Assessment					<u> </u>				Leadership Programme on lifelong im his skills, it is suggested that Ibrahim								.1100		
Summative Assessmen					~				solving abilities by analysing real-life								oted		
Ibrahim is at proficient He can follow instructi encouraged to also foc academic result.	ions and demon	strate	his co	ding s	skill. I	Howe	ver, l			Days in Te	erm - 2 102	Presen		92	A	Absent	t	10	
Qatar History Native		A*	A	В	С	D	Е	U	-	Teacher:		Shaina		d					
Formative Assessment		~							Date:	Date: 27-Jun		27-Jun-	un-2024						
Summative Assessmen	-		~																
م بشكل جيد في مناقشة كثير الحركه والكلام مع	اثناء الدرس ويساه ٍ تطرح عليه ولكنه ك	السابقه ىئله التي	لدروس على الاس	ترجع اا وذجية ع	ِكَ ويس بات نمو	ويشار ب إجاب '''''	یستمع ، ویجی	طالب الفصل أ											

Student Name	Ibrahim Hekmat Albust	anji	Student Qatari ID	31440001504		
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Awards and Appreciations

Appreciation Type		Awarding Date	Justification		
	Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24		

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Football Level 1	01-11-2023	Participant Participated in SOP Football Level-1		Participated in SOP Football Level-1

Leadership Roles

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Headmistress Signature:	Awitria .	روضة ومدرسه الجول القلام الإبتدانيه الخاصه TNG بريخ الخاصه المواجعة TNG بريخ The Next Generation Kindergarto & Primary School