

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name Yousef Eslam Mohamed Abdellatif									Student Qatari ID 31381801292												
StudentID 1969 Class							Year 5 B AK				DOB 06-Jun-2013										
Literacy		A*	A	В	С	D	E	U	Grade	d Subj	ects				A*	A	В	С	D	Е	U
Formative Assessment		~			-		l Persp							~	-	-	_	-			
Summative Assessment				~				-		icient level	in re	flecti	on skil	ls whi	le con	ducti	ng th	е Э			
Yousef showcases basic	reading and y	vritinc	r skills	. He i	s proc	ressi	na in	_	challe	nge on	т "Но	ow can we	stay	healtl	hy?". H	loweve	er, he	is sug	ggeste	ed to	
reading texts, especially									improve his collaboration skills by seeking additional resources to provide												
variety of texts and prac	ticing regular	ly, he	will e	nhanc	e the	comp	rehe	nsion		-		others.									
and writing abilities.									Grade	ed Subj	ects				A*	Α	В	С	D	Е	U
Numeracy		A*	Α	В	С	D	Е	U	Quraa	n						 ✓ 					
Formative Assessment			~									s exception									
Summative Assessment			~						Makh	arij pri	ncip	les. He has	s den	ionsti	rated s	trong	profic	iency	in m	emor	ising
Yousef is exceeding exp	ectations in u	nderst	andin	g of n	umera	acy co	ncep	ts.		It is ac	lvise	ed that he j	pract	ice ac	lvance	d recit	ation	by ap	plyin	g tajv	veed
He excels in problem-so									rules.												
skills. However, he wou		a chall	lengin	g him	self w	ith hi	gher	level				Your ch	ild's	learni	ing dur	ring th	e Terr	m			
mathematical problems.										A*	5	Strong									
Science		A*	Α	В	С	D	Е	U		A Highly capable											
Formative Assessment			~					1		В	0	Capable									
Summative Assessment				~					Key	С	_	Managing	comf	ortab	lv						
Yousef can make simple	illustrations t	o expl	ain hi	s idea	s abo	ut mo	veme	ent of		D	_		periencing some difficulty								
the Earth. However, he										E	_	Needs attention									
encouraged to use keyw	ords in practi	cal dis	cussio	ons an	d inve	estiga	tions	i.		U		Ungraded							+		
Islamic Studies Native		A*	Α	В	С	D	Е	U		U		-	-	11.0	1 0						
Formative Assessment			~												ide Sur	nmary	7				
Summative Assessment		<u> </u>	~						Term-1 % Term-2 % Overall %					Overall Grade							
		<u> </u>	الأمادين	1 48	فانسم	بتقدّما		أغاميا	15 78 79 79 B						В						
ع ذلك فهو يحتاج إلى دعم على الإطلاع على كتب السيرة	يره و ۱۲ کارق و م بتلاه ة المحودة و ع	ے و انسر ب علی ال	، محاديد التّدرّ ب	ي دي م ر عده الہ	حسب د لات. أد	، تعدما	یں ہد	، صهر ، فددی ف	Class	Highes	st %	91	Clá	ass Lo	west %	6 58	Cl	ass A	veraç	re %	81
	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 55555			∼ر-يو		أفضل	ي مردود	لتقديم				End-of-Y	ear O	veral	l Perce	ntage	Crite	ria			
Arabic Native A* A B					С	D	E	U	40% v	veighta	age o	of Term-1 a	asses	smen	t result	;					
Formative Assessment			~								-	of Term-2 a									
Summative Assessment								Class Teacher's Comments													
			.111.		1.4.7		11 1-	Vouco	f Felon	n Mo							ootiw	loor	noru	vho	
تميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم م مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهودا جيدا في إنجاز							مىمىر دام مە	ە استخ		Yousef Eslam Mohamed Abdellatif is an engaged and creative learner who consistently shows a strong interest in presenting topics across various											
- <u>بــــــــــــــــــــــــــــــــــــ</u>					منزلية	فية و ال	ه الصا	واجباتا				visually a									
Computer Science		A*	Α	В	C	D	Е	U				ramme, Yo									
Formative Assessment				~	-	_		-	researching the study of bullying in school. To further enhance his												
		<u> </u>							is encouraged to deepen his understanding of concepts by applying them t						m to						
Summative Assessment Yousef has been able to demonstrate satisfactory coding skills in both Attendance																					
Yousef has been able to demonstrate satisfactory codin Micro:Bit and Scratch programming. However, he nee													Atter	ndance							
theoretical concepts on									Total	Days ir	n Ter	rm - 2 102	Ρ	reser	ıt	90	A	bsent	t	12	
through reading materia							92	,	Class	Teache	er:		S	haina	Ahme	d					
Qatar History Native		A*	Α	В	С	D	Е	U	Date:				2	7-Jun	-2024						
Formative Assessment		~							· •												
Summative Assessment			~																		
	ادافتي تماغ	استميا.	ر ارور ار		1 lc	ا بدافظ															
بشکل جید جداً اثناء خ	, بصوى , يتعاص ة المزيد عن التاري	، وقراءذ	يەبىھە ب فى ذلك	وست و. ستمرار	عليه الا	<u>يت من</u>	ىسىر بات ال	لمناقش													
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Headmistress Signature							thet	ro.	-												
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Student Name	Yousef Eslam Mohamed Ab	dellatif	Student Qatari ID	31381801292			
StudentID	1969	Class	Year 5 B AK	DOB	06-Jun-2013		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification						
Certificate of Excellence	//_[]/_/[]//	For securing 2nd place in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.						
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24						

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Wukair intercampus Football	14-02-2024	Participant	Achievement Award	2nd Position
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
SOP Basketball Level 2	28-11-2023	Participant	Finalist	Quarterfinals
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
SOP Football Level 2	06-11-2023	Participant		Participated in SOP Football Level-2
SOP Athletic Boys Primary	27-02-2024	Participant		Participated in SOP Athletic Boys Primary
Mini World Cup Football	27-11-2023	Participant		Participated in Football Competition

Leadership Roles

روضة ومدرسه الجيل القادم الابتدائيه الخاصه Headmistress Signature: The Next Generation Kindergarten & Primary Scho