

Student Name	<b>Mohamed Mahmoud Mohamed</b>		Student Qatari ID	<b>31381800809</b>	
StudentID	<b>1677</b>	Class	<b>Year 5 B AK</b>	DOB	<b>17-May-2013</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Mohamed demonstrates competence in reading and writing, showing proficiency in crafting argumentative texts with specific features. To further develop, he should explore a wider range of texts across various genres and complexity levels.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mohamed has met the expectations in understanding numeracy concepts. He is able to solve standard problems. He is advised to focus on practicing more diverse problems to build his confidence and improve his ability to tackle more complex questions.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Mohamed shows the ability to use first-hand experiences in investigating light and shadows and describing the relative movement of the Earth. He is encouraged to explore more about forces and focus on improving his scientific research skills.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

أظهر الطالب تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق ومع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة المجودة وعلى الإطلاع على كتب السيرة لتقييم مردود أفضل

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهوداً جيداً في إنجاز واجباته الصفية والمنزلية

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Mohamed has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested to explore Python to further enhance his programming skill.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالب يستمع ويشارك ويسترجع الدروس السابقة أثناء الدرس ويساهم بشكل جيد في مناقشة الفصل ويجب إجابات نموذجية على الاسئلة التي تطرح عليه ولكنه كثير الحركة والكلام مع أصدقائه خلال الدرس

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Mohamed is at proficient level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his collaboration skills by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Mohamed has displayed a positive role in the understanding of Surah Qadr with better pronunciation and by building connections between the concepts of tajweed in recitation. To excel further, it is encouraged to be focused on memorisation of Quran.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	81	79	B

Class Highest %	<b>91</b>	Class Lowest %	<b>58</b>	Class Average %	<b>81</b>
-----------------	-----------	----------------	-----------	-----------------	-----------

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Mohamed Mahmoud Mohamed is a confident and reflective learner who excels in group settings and clearly expresses his ideas. He consistently displays a positive outlook and attitude in the classroom. His commendable confidence and enthusiasm were evident in his research and presentation for the Youth Leadership Programme on Bullying. To further enhance his skills, it is suggested that Mohamed focus on improving his problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 6!			

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Shaina Ahmed				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Mohamed Mahmoud Mohamed		Student Qatari ID	31381800809	
StudentID	1677	Class	Year 5 B AK	DOB	17-May-2013

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-03-2024	For demonstrating exemplary behaviour and exhibiting Responsibility skills, which contributed to an active learning environment during the week of 3rd to 7th Mar 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
Engaging Patients For Patient Safety Drawing Competition	23-06-2024	Participant	Finalist	In the Engaging Patients For Patient Safety Drawing Competition

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---