

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Syed Q	Qasim Ali Shah					Student Qatari ID				31358602587											
StudentID	4058			Cl	ass				Year	5 B	AK		-	DOB 21-Dec-2013								
Literacy		A*	А	В	С	D	Е	U	Gra	adec	l Subjects	6		A*	A	В	С	D	Е	U		
Formative Assessment			~								Perspect				~							
Summative Assessment			~						Qas	sim	is at exce	eding level	l in reflec	tion ski	ls wh	ile co	nducti	ng th	e			
Qasim exhibits a strong comm										challenge on "How much water do we use?". However, he is suggested to mprove his analysis skills by applying concepts learned to real-life												
excelling in crafting argument								,	11 *	prov Jatio		lysis skills l	by applyi	ng conc	epts I	earne	d to re	eal-life)			
features. To excel, he is encou complex texts across diverse g		IOCUS	on en	igagir	ig wit	n mo	re				l Subjects	3		A*	A	В	С	D	Е	U		
Numeracy	011100.	A*	А	В	С	D	Е	U		raar		,					Ŭ			0		
Formative Assessment			>		-			-	- L-			s exception	al skill in	recitati	on, a	dherin	a to t	aiwee	d and	1		
Summative Assessment			~						Ma	kha	rij princij	oles. He ha	s demons	trated s	trong	profi	ciency	' in m	emori	ising		
Qasim grasps new concepts an	nd shows	a stro	ong al	oility t	io app	ly the	em in				t is advis	ed that he	practice a	dvance	d reci	itation	ı by ar	oplyin	g tajv	veed		
practical situations. His enthus	siasm for	r math	iemati	ics is (evide	nt in i	his cl	ass	rule	es.		V	:1.11- 1									
participation. He would benefi	it from cl	hallen	ging h	imsel	f with	ı high	ier-le	vel			A *		ild's lear	ning dui	ring t	ne ler	m					
mathematical problems. Science		A*	А	В	С	D	Е	U	41		A*	Strong	abla									
Formative Assessment		A'	A	Б			Е	0	41	A Highly capable B Capable												
Summative Assessment		× <							$\left \right _{r}$	ou		-	comforto	fortably								
Qasim is a reflective and confi	dent lear		le is c	n evo	l eedir	nu lev	el in	the	Key C Managing comfortal				-									
concept of the digestive system	n. He is (xplore more about								xperiencing some difficulty leeds attention							-		
forces and focus on improving	his sciei	ntific 1	resear	ch ski	ills to	exce	l furt	her.		U Ungraded												
Islamic Studies Non Native		A*	Α	В	С	D	Е	U			0	0	Overall G	ne ober	mmar	37						
Formative Assessment		<								Tor	m-1 %	Term-2 %		verall %		y	Ove	rall G	rado			
Summative Assessment		✓							┧┝──		87	88	0	88			010	A	luuc			
Qasim's attitude to learning is								.1	Cla		lighest %		Class I	Lowest 9	6 5	8 C	lass A		re %	81		
challenge himself across the w events in Tarikh & beliefs in A	nole cur daaid H	riculu e is er	m esp	eciali aged t	y in e	explai earch	ning to sł	the	Olu	100 1	iigiioot /a	End-of-Y						lvoruş	0 /0	01		
more.	quuru. 11	0 10 01	100410	igou i	.0 100	ouron			409	% w	eightage	of Term-1 a			0	0 0110	<i>,</i>					
Urdu A* A B			В	C D E U 60% weightage of Term-2 asse																		
Formative Assessment			>						Class Teacher's Comments													
Summative Assessment		<							Sve	ed O	asim Ali	Shah is a re					oits in	deper	denc	e in		
لات کو مربوط انداز میں پیش کرنے	<i>۔</i> آپ خیا	فخر ہیر	ے قابل	کے لئ	م سب	ې نتائج	کے کا	اسم دَ	lear	rnin	g and eag	gerness to i	improve l	nimself.	He de	emons	trates	a po	sitive			
ں۔ بہترین کتب کا مطالعہ آپ کی	ں نمایاں ہیر	کاوشیر	تخليقى	پ کی ہوگا۔	ہیں۔ ا	کھتے مراحکا	ارت ر	ی مہ	out			tude in the arch and fi								ile		
Computer Science		A*	А	ہوتی۔ B		D	میں ک E	U				ject focused										
Formative Assessment		л	л	✓ ✓					effe	ectiv	vely with	his team m	embers t	hrougho	out th	e proc	ess. H	Iowev	er, he			
Summative Assessment				~						suggested to improve his communication skills by building his con and engaging more in research activities aimed at solving real-life												
Qasim has been able to demon	istrate sa	atisfac	tory c	odina	skill	s in b	oth		Congratulations! Promoted to Year 6!				mea a	it solv	ing re	ai-iiie	issue	es.				
Micro:Bit and Scratch program	nming. H	Iowev	er, he	need	s to r	einfoi	ce th		001	iigit	rtulutions	. 1101110100		endance								
theoretical concepts on data p	ackets a	nd art	ificial	intell	igenc	e by	going	ſ	Tot	al D	avs in Te	rm - 2 102			87	/	Absen	t	15			
through reading materials. Qatar History English		A*	٨	р		D	F	TT			leacher:			a Ahme					10			
Formative Assessment		A**	A	D			E	0	Dat					n-2024	-							
Summative Assessment		×							┥└──													
Qasim has developed an excep	tional u	•	andin	a of ta	l		l nd hu	man	-													
dignity in presenting his ideas.	. Howeve	er, he	can ei	nhanc	e his	critic	al	man														
thinking skills by making relev	vant conr	nection	ns abc	out vol	lunte	er wo	rk.															
Headmistress Signature:						Ĵ) Hwf	kia	τ.								مدرسه الد تدانيه الخا نواز مر					
																The N Kindergar	ext Gener ten & Prima	ation ry School				

Student Name	Syed Qasim Ali Shah	Student Qatari ID	31358602587			
StudentID	4058	Class	Year 5 B AK	DOB	21-Dec-2013	

Awards and Appreciations

Appreciation Type Awarding Da		Justification						
Star of the Week 16-05-202		For demonstrating exemplary behaviour and exhibiting collaboration skills, which contributed to an active learning environment during the week of 12th to 16th May 2024.						
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24						

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
	23-06-2024	Participant	Finalist	In the Urdu Essay Writing Competition - Ain Khalid

Leadership Roles

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Headmistress Signature:	Affentica.	روضة ومدرسه الجول القلام الايتذائيه الخاصه <i>TNG بخيري The Next Generation</i> Kindergartea & Primary School