

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muhamma	ammad Hamdan Mustafa					Student Qatari ID				3	31358602518									
StudentID	3201	Class				Year 5 B AK			D	DOB 28-Sep-2013											
Literacy		A*	Α	В	С	D	Е	U	Grade	ed Subj	ects			A	*	Α	В	С	D	Е	U
Formative Assessment			~						_	l Persp		re			T		~		T		T
Summative Assessment							Hamd	lan is a	t pro	ficient lev	el in re	flection	ski	lls w	hile c	ondu	cting	the			
Hamdan exhibits a strong command of reading and writing, particularly										w can we											
excelling in crafting argume												boration s	skills by	seeking	g ad	lditio	nal re	esour	ces to	prov	ride
features. To excel, he is end		focus	on er	ıgagir	ıg wit	th mo	re		valuable input to others.												
complex texts across divers	se genres.								Grade	ed Subj	ects			A:	*	A	В	С	D	E	U
Numeracy		A*	A	В	С	D	Е	U	Quraan				~								
Formative Assessment			~						Hamdan possesses exceptional skill in re												
Summative Assessment				~					Makharij principles. He has demonst				ated strong proficiency in memorising vanced recitation by applying tajweed								
Hamdan demonstrates a go									rules.	it is ac	ivise	u mai ne	ргасисе	e auvano	cea	recu	lation	by ap	ppiyin	ig taj	weed
concepts and applies them									r dros.			Vour ch	ild'e los	arning d	luri	na th	o Tor	m			
real-life situations with prof		weve	r, prac	cuciné	j mor	е спа	meng	ing		A*	c		iiiu 3 icc	arming u	lull	iig tii	ic Ici	111			┯
Science	iui.	A*	A	В	С	D	Е	U	9												
Formative Assessment		<u> </u>	л	ь	l c	D	-		A Highly capable B Capable												
Summative Assessment		Ť							-				tobler.							+	
Hamdan has exceeded expectations in			ncon'											+							
critically and by making rel										1 0						+					
more about seasons and ad-						,															
to excel further.							_			U	Ų	Ingraded			_						
Islamic Studies Non Native		A*	A	В	С	D	Е	U		4.0				Grade S		ımary	7		11.6		
Formative Assessment			~						Te	rm-1 %	o i	Γerm-2 %		Overall	%		₩	Ove	erall G	rade	
Summative Assessment		~								87		86		86			<u> </u>		. A		
Hamdan has developed strong skills for reflecting critically on Aqaaid							Class	Highes	st %	91		s Lowes		58			Averaç	ge %	8		
topics. He is encouraged to continue practicing strengthening his critical							End-of-Year Overall Percentage Criteria 40% weightage of Term-1 assessment result														
thinking and reflection skill	is for Tareel					Ť		_													
Urdu		A*	A	В	С	D	Е	U	60% weightage of Term-2 assessment result												
Formative Assessment			~						Class Teacher's Comments												
Summative Assessment		<u> </u>	<u> </u>	<u> </u>		<u> </u>	L	L	Muhammad Hamdan is a responsible and motivated learner who active						ely:						
حمدان ایک ذہین اور محنتی طالب علم ہیں۔وہ الفاظ کی ہئی، جملوں کی بناوٹ اور صوتیات کا فہم رکھتے ہبں ۔ البتہ دلجمعی َسے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں ۔ اردو مختلف ذرائع سےسننا اور پڑھنا جاری رکھیں ۔					حمدان	participates in class lessons and shows progress based on feedback received. He takes ownership of his learning and demonstrates a strong															
طلوبہ تنائج سے اکنے مطاہرہ . کیں	نے رہیں تو مہ سٹھنا جاری،	حام حرا سننا ام	ں سے	دلجمعم فيذ.ائ	۔ البتہ ممختا	ےہبں اید	رجهتے	کا فہم کیسکت	I I			s owners bility. Thi	-								g
Computer Science	ر پرت جاری ر آ	A*	A	В	C	D	E	U				d perseve									ıe
Formative Assessment		71	71	~	Ŭ	٢	-		impac	t of bu	llying	g. He also	demon	strated	exc	ellen	ıt cod	ing ar	nd pro	oblen	n-
Summative Assessment		~		Ť					solving skills by winning 2nd position enhance his skills, he needs to impro												
Hamdan has demonstrated	his creativi	tv and	l prob	lem-s	olvino	ı skill	s wit	h				h. Congra							Jy allo	ııyzıı	.g
complex projects on Micro:	Bit and Scra	atch p	rogra	mmin	g. Ho	weve	r, he		oround	10110 111	aopa	iii ooiigit		ttendan		o a 10	Tour	Ŭ.			
suggested to explore Pythor	n to further	enha	nce hi	s prog	jramı	ming	skill.		Total	Dave ir	ı Tor	m - 2 102		sent		101		Abse	nt	1	
Qatar History English		A*	A	В	С	D	Е	U	_	Teache		111 - 2 1 0 2	_	aina Ahr				Ause	111	- 1+	
Formative Assessment		~							Date:	1 cacile	J1.			Jun-202		L					
Summative Assessment			~						Date:				4/-	Juii-202	1						
Hamdan has developed stro																					
basics of tolerance and hum	nan dignity.	How	ever, l	ie can	enha	ance l	his cr	itical													
thinking skills by making re	eievant conr	1ect10	ns abo	out vo	iunte	er wo	ΓK.														

Student Name	Muhammad Hamdan Mus	stafa	Student Qatari ID	31358602518			
StudentID	3201	Class	Year 5 B AK	DOB	28-Sep-2013		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week		For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 4th to 8th February 2024.
Certificate of Participation	118-03-707/	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of Excellence	30-04-2024	Has been awarded this certificate in recognition of his achievement during the Open Category (Year 5-6) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.'
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail			
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal			
Ramadan Holy Quran Competition	03-03-2024	Participant	Finalist	Has participated in the Ramadan Quran Competition held at Nuaija Campus.			
Quran Competition	04-04-2024	Participant	Finalist	Has achieved 3rd position in the Awqaf Quran Competition.			

Leadership Roles

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Headmistress Signature:	Mutkin .	روضة و هدرسه الجيل القلام الإيدانيد الخاصه الإيدانيد الخاصه المراجع ا