

Student Name	Muhammad Shaheer Mohsin		Student Qatari ID	31358602204	
StudentID	2103	Class	Year 5 B AK	DOB	21-Aug-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Shaheer demonstrates competence in reading and writing, showing proficiency in crafting argumentative texts with specific features. To further develop, he should explore a wider range of texts across various genres and complexity levels.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Shaheer grasps new concepts and shows a strong ability to apply them in practical situations. His enthusiasm for mathematics is evident in his class participation. He would benefit from challenging himself with higher-level mathematical problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Shaheer has progressed proficiently in researching the ways animals and plants are adapted to seasons. He is encouraged to explore more about forces and magnetism to exceed with critical analysis.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Shaheer is meeting the expectations by being able to extract relevant information lessons from Aqayed and applying reasoning skills proficiently. He is encouraged to research relating to Islamic history to extend his knowledge.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
محمد شہیر ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی بے جملوں کی بناوٹ اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Shaheer has been able to demonstrate satisfactory coding skills in both Micro:Bit and Scratch programming. However, he needs to reinforce the theoretical concepts on data packets and artificial intelligence by going through reading materials.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Shaheer demonstrates a satisfactory understanding of tolerance, human dignity and the importance of volunteer work in Qatar's history. Encouraging him to develop his critical thinking skills and make deeper connections will enhance his comprehension.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Shaheer is at proficient level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his analysis skills by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Shaheer has displayed a positive role in memorisation of Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to practice recitation consistently.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	81	81	A
Class Highest %	91	Class Lowest %	58
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Muhammad Shaheer Mohsin is a responsible and reflective learner who exhibits a positive outlook and attitude in the classroom. He has begun to take ownership of his work and completes tasks assigned to him diligently. During the Youth Leadership Program, Muhammad made a great effort to understand the research topic on the impact of bullying in the classroom and showed dedication to supporting his group. However, he is encouraged to actively participate in class discussions and engage in group activities to enhance his communication skills. Congratulations! Promoted to Year 6!			

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:		Shaina Ahmed	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	25-04-2024	For demonstrating exemplary behaviour and exhibiting collaboration skills, which contributed to an active learning environment during the week of 21st to 25th Apr 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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