

Student Name	Abdul Rehman Sameer		Student Qatari ID	31358601702	
StudentID	2241	Class	Year 5 B AK	DOB	18-Apr-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		
Abdul Rehman is making progress in understanding texts and writing them cohesively. He's learning about different types of writing. To get better, he should read more from different kinds of books.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Abdul Rehman is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. It is advised to participate more in class and practice regularly.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Abdul Rehman can make simple illustrations to explain his ideas about movement of the Earth. However, he needs to strive to put ideas down into writing. He is encouraged to use keywords in practical discussions and investigations.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Abdul Rehman's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help to meet the expected level and strengthen his knowledge.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
عبد الرحمن میں سیکھنے کی اچھی قابلیت ہے۔ لیکن توجہ کی کمی ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Abdul Rehman is at proficient level in using Scratch Programming and Micro: Bit. He can follow instructions and apply learning with guidance. However, he is encouraged to also focus on the theoretical concepts to improve his academic result.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment						✓	
Abdul Rehman demonstrates a basic understanding of tolerance, human dignity, and the importance of volunteer work in Qatar's history. However, he is encouraged to work on his vocabulary to develop a deeper understanding of the topic.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Abdul Rehman is at proficient level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his collaboration skills by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Abdul Rehman can understand and describe the taught concept, which is visible through class activities. It is advised to revise surahs daily with tajweed rules to improve his memorisation.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
54	60	58	D
Class Highest %	91	Class Lowest %	58
		Class Average %	81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Rehman is a self-assured student who consistently demonstrates the ability to reflect on his work and make progress based on feedback. During the Youth Leadership Program, he showed an understanding of the study of bullying in Qatar and contributed to his group by fulfilling his assigned tasks. However, it is recommended that he focuses on enhancing his research and critical thinking skills by delving deeper into the concepts he has learned and making insightful inferences. Congratulations! Promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	70
		Absent	32
Class Teacher:	Shaina Ahmed		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Basketball Level 2	28-11-2023	Participant	Finalist	Quarterfinals
SOP Volleyball Level 2	03-12-2023	Participant	Finalist	Quarterfinals
SOP Athletic Boys Primary	27-02-2024	Participant		Participated in SOP Athletic Boys Primary

Leadership Roles

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Headmistress Signature:		
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