

Student Name	Muhammad Ibraheem Chaudhry		Student Qatari ID	31358600789	
StudentID	2647	Class	Year 5 B AK	DOB	30-May-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem excels in both reading and writing, demonstrating exceptional proficiency. He grasps text structures and adeptly writes across various genres. He is encouraged to focus on refining his voice and style to captivate diverse audiences.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibraheem demonstrates a proficient understanding of numeracy concepts. His problem-solving skills are strong, and he can explain reasoning clearly. However, he is recommended to focus on refining his skills in more complex problem-solving scenarios.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem shows the ability to use first-hand experiences in investigating light and shadows and describing the relative movement of the Earth and Moon. However, he is encouraged to draw insightful conclusions from experimental data.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibraheem can reflect critically on taught concepts & has good analytical skills to reflect his understanding of Tareekh. Developing descriptive writing skills in Aqayed and focusing on research to shine further is advised.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
ابراہیم ایک محنتی طالب علم ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتے ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والے طالب علم ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibraheem has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he suggested to explore Python to further enhance his programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibraheem has developed an exceptional understanding of tolerance and human dignity in presenting his ideas. However, he can enhance his critical thinking skills by making relevant connections about volunteer work.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ibraheem is at exceeding level in reflection skills while conducting the challenge on "How much water do we use?". However, he is suggested to improve his analysis skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Ibraheem has displayed a positive role in memorisation of Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to practice recitation consistently.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	91	91	A*
Class Highest %	91	Class Lowest %	58
		Class Average %	81

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Muhammad Ibraheem Chaudhry is a responsible learner who exhibits independence in learning and eagerness to improve himself. He demonstrates a positive outlook and attitude in the classroom. He showed great enthusiasm while conducting research and finding solutions for the Youth Leadership Programme project focused on the impact of bullying. He collaborated effectively with his team members throughout the process. However, he is suggested to improve his communication skills by building his confidence and engaging more in research activities aimed at solving real-life issues. Congratulations! Promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Shaina Ahmed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Akhlaquna Awards 2023/2024	01-10-2023	Participant	Achievement Award	Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility.
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Finalist	Finalist in Al Wukair Inter-Campus writing competition
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing Competition - Ain Khalid

Leadership Roles

Grade Representative

Headmistress Signature:		
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