

Student Name	Muhammad Ibrahim Bin Saad		Student Qatari ID	31258602661	
StudentID	5441	Class	Year 5 B AK	DOB	27-Jul-2012

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ibrahim demonstrates competence in reading and writing, showing proficiency in crafting argumentative texts with specific features. To further develop, he should explore a wider range of texts across various genres and complexity levels.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ibrahim is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. It is advised to participate more in class and practice regularly.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ibrahim shows the ability to use first-hand experiences in investigating light and shadows and describing the relative movement of the Earth. He is encouraged to explore more about forces and focus on improving his scientific research skills.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ibrahim has developed strong skills for critically reflecting on Aqaaid topics. He is encouraged to continue practicing and strengthening his critical thinking and reflection skills for Tareekh concepts. Keep up the good work!

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

ابراہیم بن سعاد کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Ibrahim has been able to demonstrate satisfactory coding skills in both Micro:Bit and Scratch programming. However, he needs to reinforce the theoretical concepts on data packets and artificial intelligence by going through reading materials.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Ibrahim demonstrates a satisfactory understanding of tolerance, human dignity and the importance of volunteer work in Qatar's history. Encouraging him to develop his critical thinking skills and make deeper connections will enhance his comprehension.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Ibrahim is at proficient level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his analysis skills by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ibrahim can understand the tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	76	76	B
Class Highest %	91	Class Lowest %	58
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Muhammad Ibrahim Bin Saad is a self-assured student who consistently demonstrates the ability to reflect on his work and make progress in response to feedback. During the Youth Leadership Programme, he demonstrates an understanding of the topic on the study of Bullying in Qatar and contributed to his group by fulfilling his assigned tasks. However, it is recommended that he focuses on enhancing his research and critical thinking skills by delving deeper into the learned concepts and making insightful inferences by analysing real-life solutions. Congratulations! Promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Shaina Ahmed	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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